

August 2016 batch

M.S. Ramaiah Medical College, Bangalore

COURSE EVALUATION

Degree completed: MBBS

Date: 03-07-2017

This evaluation will be made by students who have completed the course recently.

Students are required to rate the course on the following attributes using the 5 points.

Sl. No.	Characteristics/Points	Ratings				
		91-100%	71-90%	51-70%	50% or less	Not sure
1	How much of the syllabus was covered?	17	08	02	---	02
		Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure
2	How relevant and applicable was the training to real life situations?	11	14	03	---	01
		Very Good	Good	Satisfactory	Unsatisfactory	Not sure
3	How satisfied were you with the learning value of the subject as regards to					
	a) Knowledge	12	16	02	---	---
	b) Psychomotor skills	10	15	04	01	---
	c) Analytical abilities	11	14	05	---	---
	d) Broadening perspectives	09	17	02	01	01
4	Was the course content covered in depth?	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		10	15	04	01	---
5.	How relevant was the additional resource material (Library(	Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure
		10	12	05	---	02
6	How well did the examination questions reflect the content and emphasis of the teaching?	91-100%	71-90%	51-70%	50% or less	Not sure
		12	14	03	01	---
7	Were the internal grading procedures fair?	Very Great	Great	Modest	minimal	Not sure
		06	15	08	---	01
8	How much support did you get from the faculty when you faced some difficulty while learning?	Very fair	Fair	Occasionally fair	Not fair	Not done
		12	15	03	---	---
9	Rate the overall quality of teaching for the subject.	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		11	14	05	---	---
10	Overall attitude of faculty members was	Friendly	Cordial	Interested	Disinterested	Threatening
		16	08	03	01	---
11	How useful were the allied department postings?	Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure

		08	19	02	01	---
12	The opportunity given for UG teaching was	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		12	12	04	01	01
13	How was the overall practical / clinical training	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		11	09	07	01	---
14	What are the strengths and weaknesses of the course offered by the department?					
15	Suggestions for improving the course					
16.	What is your current career position?					

14. What are the strengths and weaknesses of the course offered by the departments?

- Strengths: clinical posting & number of patients present in the hospital & 2 hospital internship.
- Concept clearing & doubts were cleared well
- Strength: good faculties
- Ok
- It was good enough to make us understand things coming in future.
- Strengths: workshops. Weakness: talking a same level as UG student.
- Faculties are good and helpful.
- Give more clinical works rather than documentation work.
- We learnt about recent techniques in medical field. Not exposed to practical skills to that extend.
- In the whole, it's good.
- Good coverage of all the subjects needed for the course.
- Topics were taught well & syllabus was covered.
- Ready to teach whenever I asked any type of doubts irrespective of its importance & great quality by all faculty.
- All is well
- Very friendly and was very helpful. No weakness.

15. Suggestion for improving the course

- Please introduce lab postings in electric (internship)
- Improve the labs postings then clinical posting.

- More focus on application of theory would be helpful.
- Over all development
- Make it more interactive and interesting.
- More ALC workshops.
- Clinical case discussions.
- Along with theoretical knowledge, please emphasis a practical skills too.
- More of concept based teaching rather than information based. Discussion of clinical approach at the end of theory classes.
- More practical training and less paper work in internship.
- Need to trace weak / poor students with little more self interest from the college side and try to solve the possible problems as they did to me. Thank you all.
- Continue the same
- More black board teaching
- All is well

16. What is your current career position?

- Post-intern
- Intern
- Finished internship
- MBBS
- Doctor
- MBBS-Intern
- Preparing for PG entrance
- Completed internship
- Planning to join PHC.
- Preparing for NEET examination
- Studying for board exam

Thanks to Ramaiah and the faculty. Love you all.

March 2016 batch

M.S. Ramaiah Medical College, Bangalore

COURSE EVALUATION

Degree completed: MBBS

Date: 23-02-2017

This evaluation will be made by students who have completed the course recently.

Students are required to rate the course on the following attributes using the 5 points.

Sl. No.	Characteristics/Points	Ratings				
		91-100%	71-90%	51-70%	50% or less	Not sure
1	How much of the syllabus was covered?	38	40	4		
2	How relevant and applicable was the training to real life situations?	Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure
		12	62	8		
3	How satisfied were you with the learning value of the subject as regards to	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
	a) Knowledge	14	62	6		
	b) Psychomotor skills	7	51	22	1	1
	c) Analytical abilities	8	46	27	2	
	d) Broadening perspectives	8	39	34	1	
4	Was the course content covered in depth?	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		12	54	15		
5.	How relevant was the additional resource material (Library(	Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure
		25	48	8	1	
6	How well did the examination questions reflect the content and emphasis of the teaching?	91-100%	71-90%	51-70%	50% or less	Not sure
		18	59	4	1	
7	Were the internal grading procedures fair?	Very Great	Great	Modest	minimal	Not sure
		9	41	30	2	
8	How much support did you get from the faculty when you faced some difficulty while learning?	Very fair	Fair	Occasionally fair	Not fair	Not done
		29	45	8		
9	Rate the overall quality of teaching for the subject.	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		17	56	9		
10	Overall attitude of faculty members was	Friendly	Cordial	Interested	Disinterested	Threatening
		28	45	5	2	1
11	How useful were the allied department postings?	Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure

		11	63	6		1
12	The opportunity given for UG teaching was	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		12	56	11		1
13	How was the overall practical / clinical training	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		12	49	19	1	
14	What are the strengths and weaknesses of the course offered by the department?					
15	Suggestions for improving the course					
16.	What is your current career position?					

14. What are the strengths and weaknesses of the course offered by the departments?

- Strengths: active faculty involvement. Exposure to advance learning centre. Weaknesses: greater involvement of interns in meaningful work is desirable.
- Strict faculty and attendance is strength. Weakness: more paperwork and not many chances for procedures are given to interns.
- Strength: very professional and exam oriented. Weaknesses: can be more student friendly.
- Teaching is satisfactory. Decrease the clerical work, give first hand experience.
- Strength: teaching is good both theory and clinics. Weaknesses: can include recent advances and trending topics. Can be more clinical oriented.
- Strength: skills lab was useful. Teaching classes were good. Weakness: PPT presentation was not that influential.
- Strengths: knowledgeable and approachable faculty. Abundant resources in the form of digital library and new additions with recent additions. Weakness: decreased practical exposure due to decreased clinical time. Less faculty members in numbers which increase the burden on existing staff.
- Strength: knowledge, library and museum
- Strength: the faculty teaching is very good. They clarify doubts well always encouraging us to learn more. Approach to clinical is good.
- I am totally unsatisfied with A and E department. Dr. Priyanka torturing the interns.
- Strength: dedicated faculty. Very good platform for research in undergraduate level. Weakness: more focus on theory. Facilities for extracurricular activities can be bettered.
- Strengths: well qualified faculty. Weakness: teaching is too exam based.

- Less of practical skills.
- Strengths: completion of course on time. Approachable faculty. Comfortable classrooms. Weakness: more emphasis to be laid on clinical skills and examination of the patient and live demonstration of procedures would be helpful than mannequins.
- Good teaching and practically oriented. Has to be a little more organized.
- Strength: made us interact with patients and write prescriptions occasionally. Also strict about attendance. Weakness: no clinical procedures given to interns. More of paper work.
- Weakness: internship lot of paper work. Interns are not given any clinical procedures. Nursing staff treat intern doctors very unprofessionally. Strength: faculty and postgraduates have an excellent programme, clinical facilities are world class with opportunities given to advanced learning techniques.
- If days a lot of emphasis on theory than practical aspects.
- Strength: good teaching and interaction with students. Weaknesses: inability to complete entire syllabus.
- Strength: good way of teaching and understanding of subjects. Weakness: completion of the syllabus.
- Good knowledge
- Strength: strict attendance protocol, good platform for learning. Weakness: less clinical procedures. More clinical procedures to be given to interns.
- The strength is that we get exposed to various departments and also corporate hospital set up. Hence, it can help us in future regarding facing all types of patients. Paperwork burden has to be reduced.
- Strength: good teaching with cordial staff members.
- Good UG teaching.
- Good teaching. More clinical and practical teaching required. (bedside)
- Good UG teaching especially the preclinical and paraclinical.
- Teaching was good, teachers were friendly.
- Good faculty. Friendly approach from faculty to students.
- Everything was satisfactory up to March.
- Theory teaching is good but clinical classes teaching can be more effective to improve ourselves.
- Good teaching faculty. Better equipments.
- Classes could be made more interesting, without power point presentations. Strength: good teaching. Clinics were good. Weaknesses: many classes could be made much more interesting.
- Strength: good exposure. Good teaching.
- Very good teaching staff. Weakness: not too much opportunities during internship.

- Teaching was very good.
- Everything is good.
- Keep it up.

15. Suggestion for improving the course

- More lectures and focus seminars in final year. More confidence building exercises in practical aspect.
- More procedures to be given to interns under faculty supervision in the hospital. 2 monthly tests in 2nd year MBBS.
- Resource materials can be improved.
- Black board teaching or similar rather than just using PPTs to read out subjects instead of teaching them.
- Course content could be covered in depth. Internship can be made little more student friendly, by providing us chances (clinical procedures), please decrease the amount of clerical work given to interns (like asking to write dummy files).
- More of teaching skills should be introduced to doctors who take classes.
- Increase the amount of time in clinics as students. Increase clinical exposure as interns and include them in discussion, classes and journals. Repeated motivation of students and involving them in clinical procedures. In the hospital, improve the number of staff in all the positions and train them accordingly to make the institutions a better one.
- Reduce useless work in internship.
- Try increasing clinical hours more than theory hours. Reduce power point presentations and increased interaction.
- Some teachers rely a lot on PPTs and just read them out unless we can do by ourselves. Interns should be involved more in patient care and should have a little more freedom. Basic details about faculty including their degree, research papers and experience.
- Internship could be a lot more relevant. It's only paper work and kills any interest that a student has in a subject. Undergraduate teaching is good but a little more emphasis must be given for teaching interns too. Also, it would greatly be appreciated if interns were not made to run personal errands.
- Pay more money to interns and treat us respectfully. We are just doing paper work in internship.
- More time in clinics. Sports complex. Better recognition of opportunity for student research.
- More clinical discussion during rounds.
- Develop out of the box approaches to teaching.
- Less of slides in class and more of blackboard teaching. More of interaction in class. More of case scenarios.
- Clinical examination to be taught during second year would be helpful and gives more confidence by final year.

- Departments have to kindly submit intern attendance to accounts department as soon as possible so that it will save operational time. And we don't have to make multiple visits to the office. Community medicine department has to work on organization of all the activities of the department.
- The load of documentation which makes us reduce the time we get to learn about the diseases. Also some missing staff treat us like class IV workers occasionally and give us their work to us.
- More clinical procedures and less paper work to be given to interns.
- Should be more clinically oriented.
- The amount of paper work interns and PGs do, the process of learning in the name of NABH. If the same time and energy is spent bedside, evaluating the patient, it will help in progress of students.
- 24 hours library service. Scheduled time table for course completion. More practical's oriented classes.
- Add on for more electives postings like super speciality instead of 2 months for surgery / OBG we could actually have had 1 month of it and 15 days of super speciality postings.
- Clinical subjects to be taught in a much better way.
- More tests and more of clinically oriented teaching to be done.
- Clinical subjects need more clinically oriented teaching.
- More of clinical exposure needed.
- Clinical oriented teaching.
- More clinical exposure.

16. What is your current career position?

- Looking for research opportunities in India.
- Aspiring to be a surgeon.
- MBBS – intern
- Undergraduate
- Done with internship (MBBS)
- MBBS - intern
- Intern
- House – surgeon
- MBBS completed
- Post internship (studying for MD exams)
- Aspiring dermatologist

- Post internship

M S RAMAIAH MEDICAL COLLEGE
Department of Physiotherapy
Cardiorespiratory and General Physiotherapy

Clinical training

Batch: 2016

1. What went well that we should continue?
 - ICU exposure (2), peads (1) and hands on experience
 - Respiratory medicine posting were informative and helpful in developing skills
 - Discussions and case presentations (2)
 - Ventilated cases in ICU
 - Treating patients with supervision and reasoning
 - Surgery and OBG discussion went well
 - Good guidance and allowed to perform procedures

2. What needs to be relooked at?
 - Demonstration of postural drainage
 - More practise of reading of ECG
 - Bedside teaching
 - Clinical teaching should be taught well
 - Make changes in writing log books and write what is learnt
 - Theory class(1) and practical class (3) should be done before treating the patients
 - Clinical discussion should be more on hands on skills rather than theory
 - Clinical timing should be equally divided between learning and treating patients

3. What should we start that would benefit the program?
 - More practise in ECG reading and X-ray
 - Should be taught before letting students treat patients independently
 - Faculty should come on rounds regularly (2)
 - Increase the frequency of bedside teaching
 - Demonstration on patients
 - Include viva's during IA and rounds.
 - Teach about drugs in each posting
 - Professor should demonstrate assessment/technique on patient
 - Better organisation of postings
 - SDLs to be supervised by the professors
 - Staffs should review patients regularly
 - PGs handing out cases without any insight especially in postings such as surgery

M S RAMAIAH MEDICAL COLLEGE
Department of Physiotherapy
Cardiorespiratory and General Physiotherapy - Practical skills
Batch:2016

1. What went well that we should continue?

- Comprehensive surface marking class (5)
- OBG class taken by Kirti Ma'am for Kegel exercises
- Percussion classes were very good (3)
- Revision in the end to be continued
- Auscultation taught well

2. What needs to be relooked at?

- How to comment on auscultation findings, what the sounds actually sound like and what the significance (2)
- How to make proper interpretation of X ray
- Auscultation, Percussion and palpation skills (2) should be taught on the patients (2)
- Interpretation should be taught in more details
- Hands on skills should not be self directed and to be looked by the faculty
- More time for surface marking
- Small test after practical class
- Breathing exercises demonstration

3. What should we start that would benefit the program?

- Reduce SDLs.
- Practical class held at the bedside where students can practise on patients under the guidance of teachers
- Practise practical on patients under supervision of faculty
- Teachers should direct more learning because we end up learning wrong things from seniors.
- PT general practical class to be done more often
- More classes on PT management
- ABG with more examples
- More practical test that demonstrates skills
- One hour practise session at the end of the week
- Video demonstration
- Less SDL classes
- To be more punctual

Batch: of 2018 - 2019

1ST YEAR BPT

FEEDBACK ON BIOMECHANICS - PRACTICAL SKILLS

1. What went well that we should continue?

- practise practical were helpful
- proper schedule & order was maintained
- walking aids practicals were ~~good~~ explained thoroughly

2. What needs to be relooked at?

For joint analysis, only students performed in groups. In externals, we didn't know how to go about for the joints. ADL's were not properly explained, there should have been more classes about it, we didn't know the name of exercises asked for ADL's Exam. In goniometry, external examiner asked a lot of extra positions to perform the same goniometric measurements, so more positions should be taught. Spine class had huge discontinuity

3. What should we start that would benefit the program?

- monthly class practical test can be ~~be~~ conducted so that it would reinforce the students.
- For theory, better notes should be given.

Batch: 2018-19.

1ST YEAR BPT

FEEDBACK ON BIOMECHANICS – PRACTICAL SKILLS

1. What went well that we should continue?

Goniometry was well taught and joint analysis was good as well.

Gait and Posture teaching helped ~~for~~ in everyday life.


Teachers have been cooperative enough and helpful.

2. What needs to be relooked at?

ADLs ~~and~~ need to be really looked at and Answer pattern for examination (theory) needs to be looked at.

Curtains in the room.

3. What should we start that would benefit the program?

- Better PPTs on topics with information.
- Sharing PPTs with students (soft copies) 
- More videos / pictorial representation of topics.

Batch: 2018 - 2019

1ST YEAR BPT

FEEDBACK ON BIOMECHANICS – PRACTICAL SKILLS

1. What went well that we should continue?

Goniometry and Walking aids

2. What needs to be relooked at?

ADL's should be taught more clearly.
Types of lifting wasn't taught.

3. What should we start that would benefit the program?

giving more information on the practical side.

FEEDBACK ON BIOMECHANICS – PRACTICAL SKILLS

1. What went well that we should continue?

→ Workshop on analysis of posture was of immense help in understanding the topic

2. What needs to be relooked at?

→ All the methods of check ROM at a ~~part~~ jts. Ext. Examiners asked for other alternative methods we weren't aware of.

3. What should we start that would benefit the program?

→ Better practising condms

FEEDBACK ON BIOMECHANICS – PRACTICAL SKILLS

1. What went well that we should continue?

- * Goniometry was taught well
- * For joint analysis presentation idea was good
- *

2. What needs to be relooked at?

- Classes get cancelled frequently which should be relooked.
- Information about the exams should be informed prior.
- Feedback should be given after presentation given from groups specially ADL's.

3. What should we start that would benefit the program?

- Class tests should be conducted on practicals.
- Practicals should be linked to theory

FEEDBACK ON BIOMECHANICS – PRACTICAL SKILLS

1. What went well that we should continue?

- Basics were taught very well, we had enough practical hours
- Practical part ~~least~~ is well applied in our clinical postings
-

2. What needs to be relooked at?

- ADL, as many of our friends still confuse with the movement & muscles involved
- ~~Prac~~

3. What should we start that would benefit the program?

- As such, nothing to be changed all our practical sessions went well & were explained well.

FEEDBACK ON BIOMECHANICS – PRACTICAL SKILLS

1. What went well that we should continue?

– The proper repetition and explanation of Geometry practically and we hope, this type of practicals improve our skills well.

2. What needs to be relooked at?

– The division of groups and presentations doesnot help us in gaining complete and clarity information which to be looked at.

3. What should we start that would benefit the program?

– The revision classes with more practical classes and some benificiency notes are required.

FEEDBACK ON BIOMECHANICS – PRACTICAL SKILLS

1. What went well that we should continue?

Teaching of goniometer, joint analysis was nice and should be kept same.

- The sequence for Activities of daily living (ADL) was proper.
- Walking aids demonstration was good.

2. What needs to be relooked at?

- In goniometer end feel was not talked appropriately.
- In walking aids principle and measurement ~~was~~ should be relooked.
- In activities of daily living (ADL) they did not mention about conditions like kyphosis, lordosis as ADL so we were not aware about as these are not a part of daily living activity.

3. What should we start that would benefit the program?

Introducing internal as exam with exam based question, so we get a exposure to it.

FEEDBACK ON BIOMECHANICS – PRACTICAL SKILLS

1. What went well that we should continue?

goniometry was taught well
Measurements were taught in detail
for each joint

joint analysis
Was done well

2. What needs to be relooked at?

→ Walking Aids - gait, indications, contraindications was
asked in exam (which wasn't taught in Tye)

→ ADL - Revision needed

→ joint analysis - sub-talar wasn't taught

3. What should we start that would benefit the program?

→ More practice for ADL

Batch: 2017 (18-19)

2nd YEAR BPT

FEEDBACK ON EXERCISE THERAPY – PRACTICAL SKILLS

1. What went well that we should continue?

Regular practical, short sessions, sufficient practice practical sessions.

2. What needs to be relooked at?

Correction of mistake in grading strength.
Individual attention is necessary.

3. What should we start that would benefit the program?

Regular test before internal.
More practice practical session.

Batch: 2017(18-19)

2nd YEAR BPT

FEEDBACK ON EXERCISE THERAPY – PRACTICAL SKILLS

1. What went well that we should continue?

- Too many practical classes
- Detailed explanation of topic
- Repetitions.
- Long hours of lessons.
- Encouraging questions
- Extra knowledge.

2. What needs to be relooked at?

- Hygiene of lab.
- Exact parameters of the machines
- Dosages in detail.
- Good ventilation in lab
- Classification of doubts

3. What should we start that would benefit the program?

- Class presentations
- Interactive of sessions.
- Classification of doubts
- Punctuality.

FEEDBACK ON EXERCISE THERAPY – PRACTICAL SKILLS

1. What went well that we should continue?

Regular practicals, completing portion, giving time for practice on Friday.

2. What needs to be relooked at?

Many techniques were different from teachers to teachers, we faced issues during exams with examiners.

Eg: Stretching, strengthening, MT

3. What should we start that would benefit the program?

To look for students demonstration during practical hours not only during the practical exams.

Palpation of bony points and tendons.

Batch: 2017

2nd YEAR BPT

FEEDBACK ON EXERCISE THERAPY – PRACTICAL SKILLS

1. What went well that we should continue?

MMT } well taught.
Suspension }

2. What needs to be relooked at?

DNF

3. What should we start that would benefit the program?

Start teaching, Stop dividing the class into groups.

Batch: 2017

2nd YEAR BPT

(18-19) FEEDBACK ON EXERCISE THERAPY – PRACTICAL SKILLS

1. What went well that we should continue?

- Practical classes gave us more knowledge and hands-on skill.
- It gave us confidence to treat patients in clinics.
- We understood theory better after our practical classes.
- Manual Massage Therapy was helpful in treating patients without use of any modalities.

2. What needs to be relooked at?

- More Practical classes should be taken.
- Revision practical classes should be organised.
- ~~→ modalities in Electrotherapy should be upgraded.~~

3. What should we start that would benefit the program?

- more of Clinical Presentation classes should be taken.
- ~~→ More results should be~~

Batch: 2017 (2018-19)

2nd YEAR BPT

FEEDBACK ON EXERCISE THERAPY – PRACTICAL SKILLS

1. What went well that we should continue?

- Massage
 - Stretching
 - MMT - Manual muscle testing
 - Passive movements
 - Accessory movement
- All these topics were taught well.

2. What needs to be relooked at?

- PNF }
- IMT }

should be taught in detail

PNF → not enough practice from exam point of view

IMT → all muscles not done in detail

3. What should we start that would benefit the program?

→ Practice

→ tests

FEEDBACK ON ELECTROTHERAPY – PRACTICAL SKILLS

1. What went well that we should continue?

- Giving time for practice
- Sufficient practical time
- Importance and time was given maximum to motor points

2. What needs to be relooked at?

- To change the lint pads
- Giving still more time to ultrasound, IFT and TENS

3. What should we start that would benefit the program?

- More frequent class tests that should be added to intervals.

FEEDBACK ON ELECTROTHERAPY – PRACTICAL SKILLS

1. What went well that we should continue?

- Ultrasound
 - SD curve
 - Stimulation
 - SWD
- } done well

→ Practice Practicals should be continued

2. What needs to be relooked at?

- Tens
 - Laser
 - IFT
- } should be dealt in detail

Tens - parameters and ~~a~~ settings were not taught in detail

IFT - ~~so~~ there was confusion in parameters and setting of frequency.

3. What should we start that would benefit the program?

- More practice
- More tests

FEEDBACK ON ELECTROTHERAPY – PRACTICAL SKILLS

1. What went well that we should continue?

- * practise practicals need to be continue.
- * Enough machines for stimulation.
- * Modalities were taught in appropriate way

2. What needs to be relooked at?

- Practice practicals need to be supervised
- To check if we were doing exact thing or wrong thing.

3. What should we start that would benefit the program?

- To increase number of modalities like TENS, IFT.

FEEDBACK ON ELECTROTHERAPY – PRACTICAL SKILLS

1. What went well that we should continue?

- Practice practical classes were helpful as we could spend a lot of time in practicing different modalities.
- We were exposed to all the equipments.

2. What needs to be relooked at?

- The lecturers must have a communication among themselves to finalize one particular procedure/protocol for a modality.

3. What should we start that would benefit the program?

- Hygiene of the lab.
- Faulty electrodes and other equipments.

Batch: 2017

2nd YEAR BPT

FEEDBACK ON ELECTROTHERAPY – PRACTICAL SKILLS

1. What went well that we should continue?

~~Massage went well~~

~~MMT was taught well~~

2. What needs to be relooked at?

→ more elaborated things for specific topics

→ more practical classes should be allot so that clinical knowledge can be improved.

→ proper/ modelities - should be provided, so, that it will be easy to learn.

3. What should we start that would benefit the program?

→ Hydrotherapy. Can be ^{kept} more.

Batch: 2016

3rd YEAR BPT

FEEDBACK ON ORTHOPEDICS & SPORTS PT – PRACTICAL SKILLS

1. What went well that we should continue?

- Hands on technique done in practicals for each joint / Rx
- Neural tension testing

2. What needs to be relooked at?

- Practical assessment for patients and reasoning behind it.

3. What should we start that would benefit the program?

- More practical classes for practice

FEEDBACK ON ORTHOPEDICS & SPORTS PT – PRACTICAL SKILLS

1. What went well that we should continue?

- Knee assessment class went well (practical).
- Cervical assessment class went well.
- (all the techniques were demonstrated well and doubts were cleared).

2. What needs to be relooked at?

- Important (must know) topics should not be taken by PG's
- Spine was not taught properly (te).
- ~~Proper~~ ~~Proper~~ X rays (not was not even taught once and asked always).
- ~~Fracture~~ Fracture class was not done well.
- Tendon transfers & PT management technique should be relooked at (on patient).

3. What should we start that would benefit the program?

- ~~On~~ On Saturdays teachers / professors should demonstrate the proper assessment & the before asking post students to take up a case. (properly planned also).
- Things ^(techniques) that are contra-indicated & indicators should be taught before exams than on the day exams.

FEEDBACK ON ORTHOPEDICS & SPORTS PT – PRACTICAL SKILLS

1. What went well that we should continue?

- Taping classes, assessment classes, mobilization classes bandaging for amputees ~~etc~~ were all done really well.
- Spine practical classes were very well done.

2. What needs to be relooked at?

- How to do simple ROM, MMT assessments on a patient population is actually very challenging. So, we feel it should be taught under guidance of a teacher as a practical class with a patient.

4

3. What should we start that would benefit the program?

- Practical bedside classes where the teacher shows us how to perform tests practically on a patient.
- At least one case presentation by the teacher ~~at the~~ at the start or mid-year to show students how it's done.

FEEDBACK ON ORTHOPEDICS & SPORTS PT – PRACTICAL SKILLS

1. What went well that we should continue?

- Demonstration of assessment of all the joints went pretty well.
- ~~Special~~ Overlooking on the groups while practicing.
- Practicals right after the theory class.

2. What needs to be relooked at?

- Special tests for the joints and various conditions should be taught / ~~emphasized~~ emphasized on.
- Prosthetics and orthosis joint ~~tests~~ - donning and management.
- Pediatric topics has to be dealt with more detail & demonstrations.
- Fracture Management

3. What should we start that would benefit the program?

- Might try to teach how to ~~the~~ narrow down diagnosis for a few tests.
- Lumbar spine exs should be taught in detail.
- Gait training & prosthesis.
- Interpretation of gait analysis

FEEDBACK ON CLINICAL TRAINING - ORTHOPEDICS AND SPORTS PHYSIOTHERAPY

1. What went well that we should continue?

→ ~~Ortho~~ Orthopedic patient rounds was regular and informative.

2. What needs to be relooked at?

- Proper organization of postings (lot of students hardly got 15 days in ortho)
- Demonstration of handling and transfers of a patient with a particular fracture
- X ray demonstration of every condition

3. What should we start that would benefit the program?

- Clinical discussion should be more hands on rather than theory.
- Just not the conditions in portions but all condition we will treat in ward should be taught.
- Do's & Don't's of each & every condition should be specified.

FEEDBACK ON CLINICAL TRAINING - ORTHOPEDICS AND SPORTS PHYSIOTHERAPY

1. What went well that we should continue?

- Case presentations classes to be continued.
- Rounds with ndam in wards. should be done often, we got to learn a lot.

2. What needs to be relooked at?

- Evaluation in opd has to be allowed to be taken by 3rd years, (Subjective and basic objective) under supervision.
- Considering our views or questioning and interacting in regard to the plan of treatment for the patient.
- Discussions has to be often and regularly.

3. What should we start that would benefit the program?

- Case presentation in clinics.
- ~~Di~~ Physiology and mechanics of exercises for various conditions

FEEDBACK ON CLINICAL TRAINING - ORTHOPEDICS AND SPORTS PHYSIOTHERAPY

1. What went well that we should continue?

- * Back & knee cases were taught well
 - * Assessment taking has taught well
 - * Exposure of the patient to be continued.
 - * Rounds by Dr. Shobha (PT) are amazing.
- Students get to learn what the consultant is thinking

2. What needs to be relooked at?

- * Scenarios to be taught properly.
- * ~~Assessment~~ ~~demerits~~

3. What should we start that would benefit the program?

FEEDBACK ON CLINICAL TRAINING - ORTHOPEDICS AND SPORTS PHYSIOTHERAPY

1. What went well that we should continue?

- Bed side teaching
- Case presentation

2. What needs to be relooked at?

- X-ray interpretation of patients in wards.
- To be taught well before letting us go treat patients individually.
- Discussions \rightarrow Clinical, with patients
- Students should not be burdened with many no. of patients to treat.

3. What should we start that would benefit the program?

- Focus on helping students learn than on hurrying to finish treating all patients.
- Students to be oriented well on first day in clinics with all details needed.

Batch : 2016

3rd YEAR BPT

FEEDBACK ON CLINICAL TRAINING - ORTHOPEDICS AND SPORTS PHYSIOTHERAPY

1. What went well that we should continue?

Bedside treatment

Reading of # X-rays

Learn to Correspond protocol to actual clinical cases.

2. What needs to be relooked at?

Conducting more clinical discussions

Teaching of measurements required for walking aids.

3. What should we start that would benefit the program?

Application of measuring walking aids for patients.

Batch:

2nd YEAR BPT

FEEDBACK ON ELECTROTHERAPY – PRACTICAL SKILLS

1. What went well that we should continue?

- We had sufficient practical hours.
- We got good exposure to all the electrical equipments.

2. What needs to be relooked at?

- Different techniques and different parameters were explained by staff and this confused us as we didn't know the correct techniques.

3. What should we start that would benefit the program?

- Different models of the same machine should be explained as the working and handling is going to be different.

Batch: 2016

3rd YEAR BPTFEEDBACK ON CARDIO-RESPIRATORY & GENERAL PT - PRACTICAL SKILLS

1. What went well that we should continue?

- ~~Good patient exposure~~
- Comprehensive surface marking class
- OBG class taken by Kirti Ma'am for Kegel exercises.

2. What needs to be relooked at?

- Auscultation : • How to comment on auscultatory findings.
• What the sounds actually sound like and what the significance is.
- X-Ray : • How to make proper interpretation of X-Ray.

3. What should we start that would benefit the program?

- Reduce self learning classes. There are so many sources, that students get confused. Please consider this.
- Practical classes held ~~&~~ at the bedside where patients students can practice on patients under guidance of the teacher.

FEEDBACK ON CARDIO-RESPIRATORY & GENERAL PT - PRACTICAL SKILLS

1. What went well that we should continue?

→ Surface marking was done well (T-shirt idea).

2. What needs to be relooked at?

→ Auscultation, Percussion & palpatory skills should be taught on a patient.

→ Interpretation should be taught in more detail.

→ Hands-on skills should be looked at by the teachers (not self directed).

→ Practice classes should be conducted - (under ~~sup~~ ^{sup})

3. What should we start that would benefit the program?

→ Practice practices on patients under supervision of proffers ~~should be~~ ^{sta} ~~be~~ :

→ ~~Proffers~~ Teachers should direct more learning (we mostly end up learning wrong things from our seniors) so less SDL's.

FEEDBACK ON CARDIO-RESPIRATORY & GENERAL PT – PRACTICAL SKILLS

1. What went well that we should continue?

- Surface Marking should be continued as it was taken.
- Percussion classes were pretty good.
- The revisions in the end should be continued.
-

2. What needs to be relooked at?

- Auscultatory assessments has to be taught with the other abnormal sounds to differentiate well.
- Palpatory findings has to be taught with regard to patients

3. What should we start that would benefit the program?

- PT general practical classes should be done ^{more} often?.
- * More classes or knowledge on the ^{management} of various conditions than just assessments. PT
- ~~ABG~~ ~~Don't~~ ABG with more examples

Batch: 2016

3rd YEAR BPT

FEEDBACK ON CARDIO-RESPIRATORY & GENERAL PT – PRACTICAL SKILLS

1. What went well that we should continue?

- ✓ Auscultation - Taught really well.
- ✓ Surface Marking - ~~Good~~ T-Shirt Activity was very engaging & interesting.
- ✓ Percussion - Really helped.

2. What needs to be relooked at?

- More time allotted to surface marking.
- Small tests after practical classes.

3. What should we start that would benefit the program?

More Practical tests (after each technique)
that demonstrate
skills.

Batch: 2016.

3rd YEAR BPT

FEEDBACK ON CARDIO-RESPIRATORY & GENERAL PT – PRACTICAL SKILLS

1. What went well that we should continue?

- Surface marking on the white shirt.
- Percussion class was taught innovatively using

2. What needs to be relooked at?

- Auscultation
- Palpatory skills - BP and etc
- Breathing ex- demonstration.

3. What should we start that would benefit the program?

- we would like one or two to practice everything at the end of the week
- ~~video~~ video demonstration.
- Less SDC classes.
- Be punctual about class timings.

FEEDBACK ON CLINICAL TRAINING - CARDIO-RESPIRATORY & GEN. PHYSIOTHERAPY

1. What went well that we should continue?

Discussions .

Case presentations .

Ventilator classes in ICU .

BLSEPR class in interventional learning center .

2. What needs to be relooked at?

* Bed side teaching .

* Clinical ~~reason~~ reasoning should be thought well .

3. What should we start that would benefit the program?

* It is better to have ICU postings alternately 2 weeks instead of continuous 4 weeks .

* Theory classes should be done before the practical practices in the clinics .

* Student should be taught before letting them treat patient individually .

Batch : 2016-17 / 15-16.

3rd YEAR BPT

FEEDBACK ON CLINICAL TRAINING - CARDIO-RESPIRATORY & GEN. PHYSIOTHERAPY

1. What went well that we should continue?

- ⇒ Morning discussions should be continued.
- ⇒ Case Presentations - more often.
- ⇒ Treating patients with supervision and reasoning.

2. What needs to be relooked at?

- ⇒ Make changes in writing log books ⇒ write what is learnt from each patient rather than writing T/O/A.
- ⇒ Faculty should come on rounds regularly.
- ⇒ Increasing the frequency of bedside teaching.

3. What should we start that would benefit the program?

- ⇒ Demonstrations on patients.
- ⇒ ~~Include~~ Include viva during internals and during rounds.
- ⇒ Teach about drugs in ~~each~~ each postings.

FEEDBACK ON CLINICAL TRAINING - CARDIO-RESPIRATORY & GEN. PHYSIOTHERAPY

1. What went well that we should continue?

- Suctioning demonstration on the maniquine.
- Surgery & OBG discussion went well.

2. What needs to be relooked at?

- ~~For~~ Clinical timings should be equally divided between learning (eg assessment & management planning from the professors) and treating patients.
- Demonstration of techniques should be taught prior to entering the postings (not by seniors as all teach differently).
- Clinical discussion should be more on hands on skills rather than theory.

3. What should we start that would benefit the program?

- Professors has to do the ~~ass~~ demonstrate the assessment/technique on the patient (from HOP1 to objective & management).
- Better organization of postings.
- SDL's should be supervised by professors.

FEEDBACK ON CLINICAL TRAINING - CARDIO-RESPIRATORY & GEN. PHYSIOTHERAPY

1. What went well that we should continue?

- Regular patient review in some postings such as ICU and Paeds.
- Students are given good guidance and allowed to perform procedures.

2. What needs to be relooked at? ^{breathing}

- Teach the students all the ^{breathing} exercises and all the ICU classes should be taken earlier on in the academic year so that students can apply them.
- Usage of devices such as flutter, IPAP, nebulizers, etc. How to use, when to prescribe, how to write prescription for these devices and inculcate use of these devices in the patient's treatment.

3. What should we start that would benefit the program?

- Regular ~~so~~ rounds by all the clinical staff in charge.
- Some patients weren't reviewed by the staff and the PGs. PGs just hand out cases to 3rd years to treat without any insight in some postings such as surgery.
- Significant assessment factors such as how to plan the patient's treatment.

FEEDBACK ON CLINICAL TRAINING - CARDIO-RESPIRATORY & GEN. PHYSIOTHERAPY

1. What went well that we should continue?

ICU exposure & hands on experience & learning
(eg: ~~the~~ suctioning, palpation) & its application.

The discussions were productive & we found it
really helpful.

2. What needs to be relooked at?

Demonstration of Postural drainage ~~on~~ hands on &
also • - more practice in reading of ECGs.

3. What should we start that would benefit the program?

Our ICU experience along with our Respiratory
medicine posting was very informative & helpful in
developing our skills. &

More practice in ECG readings & X-rays would definitely
benefit the program.

March 2017 batch

M.S. Ramaiah Medical College, Bangalore

COURSE EVALUATION

Degree completed: MBBS

Date: 14-03-2018

This evaluation will be made by students who have completed the course recently.

Students are required to rate the course on the following attributes using the 5 points.

Sl. No.	Characteristics/Points	Ratings				
		91-100%	71-90%	51-70%	50% or less	Not sure
1	How much of the syllabus was covered?	36	41	05	---	---
		Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure
2	How relevant and applicable was the training to real life situations?	16	60	08	---	---
		Very Good	Good	Satisfactory	Unsatisfactory	Not sure
3	How satisfied were you with the learning value of the subject as regards to					
	a) Knowledge	21	59	08	---	---
	b) Psychomotor skills	12	58	16	01	---
	c) Analytical abilities	13	60	13	---	---
	d) Broadening perspectives	14	52	20	01	---
4	Was the course content covered in depth?	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		16	56	16	---	---
5.	How relevant was the additional resource material (Library)	Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure
		20	56	11	01	---
6	How well did the examination questions reflect the content and emphasis of the teaching?	91-100%	71-90%	51-70%	50% or less	Not sure
		25	54	07	---	---
7	Were the internal grading procedures fair?	Very Great	Great	Modest	minimal	Not sure
		08	43	31	06	---
8	How much support did you get from the faculty when you faced some difficulty while learning?	Very fair	Fair	Occasionally fair	Not fair	Not done
		15	57	12	04	---
9	Rate the overall quality of teaching for the subject.	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		20	53	15	---	---
10	Overall attitude of faculty members was	Friendly	Cordial	Interested	Disinterested	Threatening
		31	43	11	02	01
11	How useful were the allied department postings?	Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure

		18	59	08	03	---
12	The opportunity given for UG teaching was	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		16	61	11	---	---
13	How was the overall practical / clinical training	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		20	56	10	02	---
14	What are the strengths and weaknesses of the course offered by the department?					
15	Suggestions for improving the course					
16.	What is your current career position?					

14. What are the strengths and weaknesses of the course offered by the departments?

- Strengths: infrastructure, opportunities – additional like ALC, digital library. Weakness: un interactive classroom learning. Internship learning opportunities unsatisfactory.
- Strength: very comprehensive and in dept teaching. Weakness: didn't get much time for exam preparations.
- Good course!
- Strength: knowledge base is good
- Strong theory, however course emphasis on clinical relevance especially in early year. Lack of case vignette discussion.
- Less number of interactive teaching sessions.
- Good faculty & infrastructure
- It is need organized and good for improvement.
- Strengths: group discussion
- Strength: the wide range and the way it's organized. No weakness
- Friendly staff. Strong alumni
- Strength: very good clinically. Weakness: however, clinical teaching could be more
- Strength: teaching
- Excellent teaching
- More emphasis on clinical application of knowledge.

- Strengths: relevance to daily life comprehensiveness. Weakness: hurried through
- Strengths: Punctual & dedicated
- Teaching methods & ways are quite good & very helpful. However, more interactive sessions & workshops will help further.
- Covering the course.
- Ethical dilemma understood.
- Strengths: teaching.
- Strength: teaching, skills lab & bed side cases. Weakness: not enough cases
- Less patient load for clinics.
- Strength: good facilities. Weakness: none
- Good
- Gained clinical skills & adequate theory knowledge pertinent to examinations.
- Strength: confidence, knowledge. Weakness: practical experience (hands on experience is less)
- Good teaching. ALC course was beneficial.
- Strength: good classroom teaching. PPT teaching
- Only strength no weakness
- Good academics
- Good faculty & infrastructure
- Very good teaching programme & faculty
- Helps us to manage the situation we are going to face in future.
- Supportive in teaching all clinically related cases. Advance learning centre helped us a lot in applying on real patients.

15. Suggestion for improving the course

- Better curriculum for clinical postings with emphases on skills and problem solving, case discussion. More focus on teaching skills and actual experience as a doctor during internship.
- More time should be allotted for exam preparations.
- Better & simple
- Be a bit more student friendly

- Include case vignette discussion. Try to improve more clinically relevant teaching less teaching of para clinical subjects.
- Being impartial during internals.
- Nothing from my side
- More clinically oriented classes would be of great help.
- More practicality
- More emphasis on clinical application of knowledge
- Exposure to para clinical subjects in the hospital.
- More interactive session to promote active learning.
- Increasing number of patients.
- Cut down on theory classes – as time for exam preparation is less.
- Integrated teaching classes should be conducted in more number to improve analytical abilities of students.
- Good
- Chalk board teaching. Concept based learning
- Final year clinics internal exams could be more similar to externals.
- Continue the same
- Improved access to online learning resources such as up to date.
-

16. What is your current career position?

- MBBS pass, preparing for PG
- Junior resident
- MBBS graduate
- Intern
- Internship completed
- Pursue PG course
- Ex-intern
- Preparing for NEET
- Completed internship

- Post internship
- Post MBBS
- Studying for PG
- UG

M S RAMAIAH MEDICAL COLLEGE

Department of Physiotherapy

Electrotherapy- practical skills

Batch 2015/2017

1. What went that we should continue?

- Electrical stimulation
- Had sufficient practical hours
- Good exposure to all electrical equipment
- Giving time for practise (2)
- Importance was given maximum to motor points

2. What needs to be relooked at?

- IFT , TENS and faradism under pressure
- Different techniques and different parameters were explained by staff and this confuses us as we didn't know the correct technique
- To change the lint pads
- To give more time to ultrasound, IFT and TENS

3. What should we start that would benefit the program?

- Better teaching how to deal with different diagnosis
- Different models of same machine should be explained
- More frequent class test

M S RAMAIAH MEDICAL COLLEGE

Department of Physiotherapy

Exercise therapy – Practical Skills

Batch 2017

1. What went that we should continue?

- MMT (2)
- Suspension well taught
- Regular practical (2)
- Completing portions
- Giving time for practise on Friday
- Practical classes gave us more knowledge and hands on skill.
- It gave us confidence to treat patients in clinics.
- We understood theory better after our practical cases.
- Manual massage therapy was helpful in treating patients without use of any modalities.
- Accessory movements
- Short sessions, sufficient practice practical sessions.
- Too many practical classes
- Detailed explanation of topic.
- Repetitions.
- Long hours of lessons
- Encouraging questions
- Extra Knowledge.

2. What needs to be relooked at?

- PNF (2)
- IMT should be taught in detail
- PNF – Not enough practice from exam point of view.
- IMT – All muscles not done in detail
- Many techniques were different from teachers to teachers, we faced issues during exams with examiners (eg. Stretching, strengthening. MMT)
- More practical classes should be taken.
- Revision practical classes should be organised.
- Correction of mistake in grading strength. Individual attention is necessary.
- Hygiene of lab.
- Exact parameters of the machines
- Dosages in detail
- Good ventilation in lab.
- Clarification of doubts.

3. What should we start that would benefit the program?

- Start teaching and stop dividing the class into groups.
- To look for students demonstration during practical hours during the practical exams
- Palpation of bony points and tendons.
- More of clinical presentation classes should be taken.
- Practice
- Tests
- Regular test before internals.
- More practice practical session.
- Class presentation
- Interactive sessions.
- Clarification of doubts
- Punctuality

M S RAMAIAH MEDICAL COLLEGE

Department of Physiotherapy

Electrotherapy – Practical Skills

Batch 2017

1. What went that we should continue?

- Ultrasound, SD Curve, Stimulation, SWD done well.
- Practice Practicals should be continued.(2)
- Enough machines for stimulation.
- Modalities were taught in appropriate way.
- Practice practical classes were helpful as we could spend a lot of time in practicing different modalities.
- We were exposed to all the equipments.

2. What needs to be relooked at?

- TENS, Laser, IFT should be dealt in detail.
- Tens- Parameters and settings were taught in detail.
- IFT – There was confusion in parameters and setting of frequency.
- Practice practicals need to be supervised - To check if we were doing exact or wrong.
- The lecturers must have a communication among themselves to finalize one particular procedure/protocol for a modality.
- More elaborated things for specific topics
- More practical classes should be allotted so that clinical knowledge can be improved.
-

3. What should we start that would benefit the program?

- More Practice
- More tests
- To increase number of modalities like TENS, IFT.
- Hygiene of the lab.
- Faulty electrodes and other equipments.
- Hydrotherapy can be kept more

M S RAMAIAH MEDICAL COLLEGE

Department of Physiotherapy

Biomechanics – Practical Skills

Batch 2017

1. What went that we should continue?
 - Proper repetition and explanation of goniometry practicals (2)
 - Sequence of ADL was proper
 - Walking aid demonstration was good
 - Basics were taught well
 - Sufficient practical hours
 - Goniometer was taught well.
 - Measurements were taught in detail for each joint.
 - Joint Analysis was done well
2. What needs to be relouked at?
 - Division of groups and presentations doesn't help us in requiring complete and clarity information which needs to be looked at
 - Goniometer end feel not taught appropriately
 - Walking aid- principle and measurements
 - ADL conditions like kyphosis , lordosis as ADL were not mentioned
 - ADL practicals still confusing
 - Walking aids: gait, indications, contraindications was asked in exam (which wasn't taught in 1st year)
 - ADL – Revision
 - Joint Analysis – Subtalar wasn;t taught
3. What should we start that would benefit the program?
 - Revision class with more practical classes
 - Beneficiary notes are required
 - Arranging internal as exam with exam based questions
 - To get good exposure
 - Nothing to be changed all went well.
 - More practice for ADL.

M S RAMAIAH MEDICAL COLLEGE

Department of Physiotherapy

Biomechanics – Practical Skills

Batch 2018

1. What went that we should continue?
 - Goniometer was taught well (2)
 - Joint analysis presentation idea was good (2)
 - Practical on analysis of posture was of immense help in understanding the topic
 - Goniometer and walking aids (2)
 - Gait and posture teaching helped
 - Teachers have been helpful
 - Practise practical helpful
 - Proper schedule and order was maintained
2. What needs to be relooked at?
 - Classes get cancelled frequently
 - Information about exams to be informed prior
 - Feedback to be given after presentation from group especially ADLs
 - Alternate methods of assessing range of motion (external examiner asked for alternate methods) (2)
 - ADLs to be taught more clearly
 - Type of lifting wasn't taught
 - ADL, answer pattern for examination
 - Curtains in the room
 - Joint analysis only student performed in groups
 - ADLs not properly explained
 - Had difficulty in university exams
 - Spine class had a huge discontinuity
3. What should we start that would benefit the program?
 - Class test should be conducted on practicals
 - Practical should be linked to theory
 - Better practising conditions
 - More information on practical aspect
 - Better PPT on topics
 - Sharing PPTs
 - More videos or pictorial representations
 - Monthly class and practical test
 - Theory better notes to be given

M S RAMAIAH MEDICAL COLLEGE
Department of Physiotherapy

CBR - Clinical training

Batch 2012 in 2015-2016

1. What went that we should continue?
 - Kaivara well organised
2. What needs to be relooked at?
 - most of the syllabus was covered in short span of time
 - Organising out postings for odd batch
3. What should we start that would benefit the program?
 - More structured group therapy at saimandali
 - Implement more community posting which would benefit community and not students

POSTGRADUATE

M. S. Ramaiah Medical College- Bangalore **Curricular Feedback form for Alumni**

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues- Yes/No
 - V. In Over-all personality development –Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues –Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery–Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

7. Has it been helpful in nurturing needs of the community at large – Yes/No
8. Was it helpful in fostering a research culture/environment – Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

Date: 4/6/16

Contact No: 9448671898

Email ID: theplay@gmail.com

Dr HEMANTH (1999-2002 batch)

Signature: T. H. ✓

M. S. Ramaiah Medical College- Bangalore **Curricular Feedback form for Alumni**

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues – Yes/No
 - V. In Over-all personality development – Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues – Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

7. Has it been helpful in nurturing needs of the community at large – Yes/No
8. Was it helpful in fostering a research culture/environment – Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

- Need to be part of government health programmes as a learning by attending meetings.
- kals

Date: 3/6/16

Contact No: 9740153962

Email ID: cncmanu@munkey@yahoo.in

Signature:

Babitha

M. S. Ramaiah Medical College- Bangalore

Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues – Yes/No
 - V. In Over-all personality development – Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues – Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

7. Has it been helpful in nurturing needs of the community at large – Yes/No
8. Was it helpful in fostering a research culture/environment – Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

Date:

3/6/16

Contact No:

9686976129

Email ID:

chethanas1@gmail

Signature:

Chethan

M. S. Ramaiah Medical College- Bangalore **Curricular Feedback form for Alumni**

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the ~~UG~~/PG curriculum during the duration of the course?
a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues- Yes/No
 - V. In Over-all personality development –Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues –Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery–Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

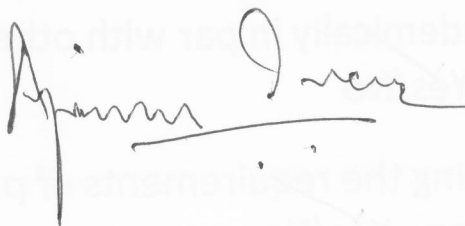
7. Has it been helpful in nurturing needs of the community at large – Yes/No
8. Was it helpful in fostering a research culture/environment – Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

More practical exposure to be encouraged.

Date: 3/6/16 **Contact No:** 9880280523 **Email ID:**

Signature:



M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good (b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues – Yes/No
 - V. In Over-all personality development – Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues – Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

7. Has it been helpful in nurturing needs of the community at large – Yes/No
8. Was it helpful in fostering a research culture/environment – Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

To structure better.

Date: 3/6/2016. **Contact No:** 9880172575. **Email ID:** 20102010@yaho.co

Signature: 

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
✓ a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No ✓
 - II. In addressing Skill development – Yes/No ✓
 - III. In developing attitudes expected of a Health – Care professional – Yes/No ✓
 - IV. In addressing practical issues- Yes/No ✓
 - V. In Over-all personality development – Yes/No ✓
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No ✓
4. Has it helped in being academically in par with other professional colleagues – Yes/No ✓
5. Has it helped you in meeting the requirements of providing efficient health care delivery – Yes/No ✓
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No ✓

7. Has it been helpful in nurturing needs of the community at large – Yes/No
8. Was it helpful in fostering a research culture/environment – Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

Date: 3/6/2016

Contact No: 9986484994 **Email ID:** drshwethaam@gmail.com

Signature: Shweta. A. N.

(7)

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good ☒ b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – ☒ Yes/No
 - II. In addressing Skill development – ☒ Yes/No
 - III. In developing attitudes expected of a Health – Care professional – ☒ Yes/No
 - IV. In addressing practical issues – ☒ Yes/No
 - V. In Over-all personality development – ☒ Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – ☒ Yes/No
4. Has it helped in being academically in par with other professional colleagues – ☒ Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – ☒ Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – ☒ Yes/No

7. Has it been helpful in nurturing needs of the community at large – ~~Yes~~/No
8. Was it helpful in fostering a research culture/environment – ~~Yes~~/No
9. Was there incorporation of standards of Global competency- ~~Yes~~/No
10. Was an effort made to make value additions to the curriculum ~~Yes~~/No

Remarks/Suggestions for improvement:

The institution has provided a good platform for realizing the true potential of each student. Opportunities for inter-institutional research and foreign exchange would broaden the perspectives.

Date:

Contact No:

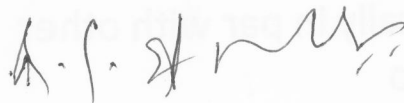
Email ID:

6/6/2016

9916799937

bsnandakumara@
msrme.ac.in

Signature:



M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues – Yes/No
 - V. In Over-all personality development – Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues – Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

7. Has it been helpful in nurturing needs of the community at large – Yes/No
8. Was it helpful in fostering a research culture/environment – Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No


Remarks/Suggestions for improvement:

Date: 3/6/16

Contact No: 8971961860

Email ID: usharavikhe
@ g-mail.com

Signature:


(Dr. Usha. M
Batch : 2003-4)
PG - MD

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the ~~UG~~/PG curriculum during the duration of the course?
☒ a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – ~~Yes~~/No
 - II. In addressing Skill development – ~~Yes~~/No
 - III. In developing attitudes expected of a Health – Care professional – ~~Yes~~/No
 - IV. In addressing practical issues – ~~Yes~~/No
 - V. In Over-all personality development – ~~Yes~~/No
3. Has it helped you in fulfilling the needs as a Health care professional – ~~Yes~~/No
4. Has it helped in being academically in par with other professional colleagues – ~~Yes~~/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – ~~Yes~~/No
6. Has it prepared you in meeting the expectations of Health care industry – ~~Yes~~/No

7. Has it been helpful in nurturing needs of the community at large - Yes/No *No*
8. Was it helpful in fostering a research culture/environment - Yes/No *No*
9. Was there incorporation of standards of Global competency- Yes/No *No*
10. Was an effort made to make value additions to the curriculum Yes/No *No*

Remarks/Suggestions for improvement:

- Excellent learning atmosphere

Date:

Contact No:

9845750030

Email ID:

veejay02@gmail.com

Signature:

[Signature]
Forensic Medicine

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the ~~UG~~/PG curriculum during the duration of the course?
(a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues – Yes/No
 - V. In Over-all personality development – Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues – Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

7. Has it been helpful in nurturing needs of the community at large - Yes/No
8. Was it helpful in fostering a research culture/environment - Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

Date:

Contact No:

9945446766

Email ID:

akshash@gmail.


Signature:

(Forensic Medicine)

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
✓ a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No ✓
 - II. In addressing Skill development – Yes/No ✓
 - III. In developing attitudes expected of a Health – Care professional – Yes/No ✓
 - IV. In addressing practical issues- Yes/No ✓
 - V. In Over-all personality development –Yes/No ✓
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No ✓
4. Has it helped in being academically in par with other professional colleagues –Yes/No ✓
5. Has it helped you in meeting the requirements of providing efficient health care delivery–Yes/No ✓
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No ✓

7. Has it been helpful in nurturing needs of the community at large – Yes/No
8. Was it helpful in fostering a research culture/environment – Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:-

most appropriately designed curriculum

Date:

Contact No:

9739325152

Email ID:

bshugar2007@gmail.com

Signature:

Bshugar

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues – Yes/No
 - V. In Over-all personality development – Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues – Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

7. Has it been helpful in nurturing needs of the community at large Yes/No
8. Was it helpful in fostering a research culture/environment – Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

For Global Competency, we can add wifi facility for whole campus.

Date:

8/6/2016

Contact No:

9845540212

Email ID:

dr.vijay

Signature:

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
✓ a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No ✓
 - II. In addressing Skill development – Yes/No ✓
 - III. In developing attitudes expected of a Health – Care professional – Yes/No ✓
 - IV. In addressing practical issues- Yes/No ✓
 - V. In Over-all personality development –Yes/No ✓
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No ✓
4. Has it helped in being academically in par with other professional colleagues –Yes/No ✓
5. Has it helped you in meeting the requirements of providing efficient health care delivery–Yes/No ✓
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No ✓

7. Has it been helpful in nurturing needs of the community at large – Yes/No

8. Was it helpful in fostering a research culture/environment – Yes/No

9. Was there incorporation of standards of Global competency – Yes/No

10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

Nil

Date: 3/6/16.

Contact No: 9886475610

Email ID:

ambarishv@
rediffmail.com

Signature:

(Dr. Ambarish V)

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues- Yes/No
 - V. In Over-all personality development – Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues – Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – Yes/No ~~Yes/No~~
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No ~~Yes/No~~

7. Has it been helpful in nurturing needs of the community at large - Yes/No

8. Was it helpful in fostering a research culture/environment - Yes/No

9. Was there incorporation of standards of Global competency- Yes/No

10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

Date: 3/6/16

Contact No:

9825803782

Email ID:

blpruthi.97@gmail.com

Signature:



M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues- Yes/No
 - V. In Over-all personality development –Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues –Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery–Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

7. Has it been helpful in nurturing needs of the community at large – Yes/No ✓

8. Was it helpful in fostering a research culture/environment – Yes/No ✓

9. Was there incorporation of standards of Global competency- Yes/No ✓

10. Was an effort made to make value additions to the curriculum Yes/No ✓

Remarks/Suggestions for improvement:

→ MORE OPPURTUNITY TO EXPLORE & EXPERIENCE - RECENT ADVANCES IN RESEARCH AND TEACHING. IN JPAR WITH CENTRAL INSTITUTE

Date:

Contact No:

Email ID:

+91 9845700618

draunkm@gmail.com

Signature:

m. Arun Kumar
(Arun Kumar m),

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
✓ a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No ✓
 - II. In addressing Skill development – Yes/No ✓
 - III. In developing attitudes expected of a Health – Care professional – Yes/No ✓
 - IV. In addressing practical issues- Yes/No ✓
 - V. In Over-all personality development – Yes/No ✓
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No ✓
4. Has it helped in being academically in par with other professional colleagues – Yes/No ✓
5. Has it helped you in meeting the requirements of providing efficient health care delivery – Yes/No ✓
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No ✓

7. Has it been helpful in nurturing needs of the community at large – Yes/No
8. Was it helpful in fostering a research culture/environment – Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement: — NIL —

Date: 03/06/2016 **Contact No:** 9742334950 **Email ID:** kirthanaku@gmail.com

Signature:

Kirthana
03/06/2016
(Dr. KIRTHANA KUNIKULLAYA U).

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good (b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues- Yes/No
 - V. In Over-all personality development – Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues – Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

7. Has it been helpful in nurturing needs of the community at large – Yes/No
8. Was it helpful in fostering a research culture/environment – Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

Efforts are being made } Standards of Global Competency may be achieved by reflecting on good practice and incorporating feedback and by adopting state of the art techniques. Eg. Wifi enabled computer

Date:

3/6/2016

Contact No:

9880373409

Email ID:

dr_vasanthi_a@hotmail.com

Signature:

Vasanthi

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues- Yes/No
 - V. In Over-all personality development –Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues –Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery–Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

7. Has it been helpful in nurturing needs of the community at large –Yes/No ✓
8. Was it helpful in fostering a research culture/environment – Yes/No ✓
9. Was there incorporation of standards of Global competency- Yes/No ✓
10. Was an effort made to make value additions to the curriculum Yes/No ✓

Remarks/Suggestions for improvement:

Date:

03.06.2016

Contact No:

9449986838

Email ID:

gayathri_dev2006@
rediffmail.com.

Signature:

Dr Gayathri Devi.

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the ~~UG~~/PG curriculum during the duration of the course?
a) Very Good **(b) Good** c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – ~~Yes/No~~
 - II. In addressing Skill development – ~~Yes/No~~
 - III. In developing attitudes expected of a Health – Care professional – ~~Yes/No~~
 - IV. In addressing practical issues- ~~Yes/No~~
 - V. In Over-all personality development – ~~Yes/No~~
3. Has it helped you in fulfilling the needs as a Health care professional – ~~Yes/No~~ *as a teacher*
4. Has it helped in being academically in par with other professional colleagues – ~~Yes/No~~
5. Has it helped you in meeting the requirements of providing efficient health care delivery – ~~Yes/No~~
6. Has it prepared you in meeting the expectations of Health care industry – ~~Yes/No~~

7. Has it been helpful in nurturing needs of the community at large - Yes/No
8. Was it helpful in fostering a research culture/environment - Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

NIL.

Date: 3/6/2016.

Contact No: 9035044023

Email ID:

parameshradhika@g

Radhika P.N.
Signature:

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
✓ a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues – Yes/No
 - V. In Over-all personality development – Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues – Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

7. Has it been helpful in nurturing needs of the community at large - Yes/No \Rightarrow I cannot comment on this aspect as I have not been involved in any health camps/
8. Was it helpful in fostering a research culture/environment - Yes/No treatm
g com
Dunit
at la
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

\Rightarrow The post-graduate students of Biochemistry can get an exposure at health camps/health care industries in order to ^{enhance} ~~enrich~~ their knowledge and know about the basic health care available at the present.

Date:

Contact No:

Email ID:

03/06/2016

9886283045

sai10 Kusupabbi @
yahoo.com.

Signature:

Kusupabbi
03/06/16

UNDERGRADUATE

Curricular Feedback form for Alumni

Alumini

①

M. S. Ramaiah Medical College- Bangalore

Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/~~PG~~ curriculum during the duration of the course?
(a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues – Yes/No
 - V. In Over-all personality development – Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues – Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues- Yes/No
 - V. In Over-all personality development –Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues –Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery–Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

7. Has it been helpful in nurturing needs of the community at large – Yes/No
8. Was it helpful in fostering a research culture/environment – Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

— During Undergraduate ~~teaching~~ ^{solving}, more emphasis to be placed on entrance - type MCQ questions.

Date: 03/06/16

Contact No: 9742341871

Email ID: drsrnidhar24@rediffmail.com

H. Snidhar

Signature:

DR. H. SRIDHAR

(^{MBBS} Batch - 1994-95)

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No ✓
 - II. In addressing Skill development – Yes/No ✓
 - III. In developing attitudes expected of a Health – Care professional – Yes/No ✓
 - IV. In addressing practical issues- Yes/No
 - V. In Over-all personality development – Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues – Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

7. Has it been helpful in nurturing needs of the community at large – Yes/No
8. Was it helpful in fostering a research culture/environment – Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

NIL

Date:

3/6/2016

Contact No:

9886392301

Email ID:

Kalpank@gmail.com

Signature:



DR. KALPANA KUMARI

MBBS

ALUMNI

1996 BATCH

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) ~~Very Good~~ b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues – Yes/No
 - V. In Over-all personality development – Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues – Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

7. Has it been helpful in nurturing needs of the community at large – Yes/No
8. Was it helpful in fostering a research culture/environment – Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

Date: 3/6/16

Contact No: 8971961860

Email ID: usharavikhi
@ gmail.com

Signature:



(Dr. Usha. M

Batch 97-98 batch)
mbbs

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues – Yes/No
 - V. In Over-all personality development – Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues – Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

7. Has it been helpful in nurturing needs of the community at large – Yes/No
8. Was it helpful in fostering a research culture/environment – Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

Date:

3/6/16

Contact No:

9 739 621916

Email ID:

Rashmi Krishnappa
@ yahoo.co.in

Signature:



(DR. RASHMI . K
MBBS BATCH : 2000)

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content - Yes/No
 - II. In addressing Skill development - Yes/No
 - III. In developing attitudes expected of a Health - Care professional - Yes/No
 - IV. In addressing practical issues - Yes/No
 - V. In Over-all personality development - Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional - Yes/No
4. Has it helped in being academically in par with other professional colleagues - Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery - Yes/No
6. Has it prepared you in meeting the expectations of Health care industry - Yes/No

7. Has it been helpful in nurturing needs of the community at large - Yes/No

8. Was it helpful in fostering a research culture/environment - Yes/No

9. Was there incorporation of standards of Global competency- Yes/No

10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

~~In 2008~~, ^{During} 1995-2000 as a UG student I could not find much research at UG level but now I can see lot of student research work.

Date:

3/6/16

Contact No:

9845540213

Email ID:

drvijayadas@gmail.com

Signature:


Dr. VIJAYADAS

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good **b) Good** c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – **Yes**/No
 - II. In addressing Skill development – **Yes**/No
 - III. In developing attitudes expected of a Health – Care professional – **Yes**/No
 - IV. In addressing practical issues – **Yes**/No
 - V. In Over-all personality development – **Yes**/No
3. Has it helped you in fulfilling the needs as a Health care professional – **Yes**/No
4. Has it helped in being academically in par with other professional colleagues – **Yes**/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – **Yes**/No
6. Has it prepared you in meeting the expectations of Health care industry – **Yes**/No

7. Has it been helpful in nurturing needs of the community at large - Yes/No
8. Was it helpful in fostering a research culture/environment - Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

Date:

8/6/2016.

Contact No:

9342249684

Email ID:

kmurthyu@yahoo.co.in

Signature:

krishnamunthy. u.

(Dr. KRISHNAMUNTHY. U)

MBBS - 1993-94 Batch.

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/~~PG~~ curriculum during the duration of the course?
a) ☒ Very Good b) ☐ Good c) ☐ Satisfactory d) ☐ Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – ☒ Yes/No
 - II. In addressing Skill development – ☒ Yes/No
 - III. In developing attitudes expected of a Health – Care professional – ☒ Yes/No
 - IV. In addressing practical issues – ☒ Yes/No
 - V. In Over-all personality development – ☒ Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – ☒ Yes/No
4. Has it helped in being academically in par with other professional colleagues – ☒ Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – ☒ Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – ☒ Yes/No

7. Has it been helpful in nurturing needs of the community at large - Yes/No
8. Was it helpful in fostering a research culture/environment - Yes/No
9. Was there incorporation of standards of Global competency - Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

[Handwritten signature]

Date:

3/6/2016

Contact No:

09886320760

Email ID:

drpraveen.1982@gmail.com

Signature:

[Handwritten signature]

Dr. Praveen Kumar S
1999 2000 batch

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues – Yes/No
 - V. In Over-all personality development – Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues – Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

7. Has it been helpful in nurturing needs of the community at large - Yes/No
8. Was it helpful in fostering a research culture/environment - Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement: Faculty/professional development programmes to be encouraged to initiate the advanced skills at par with other colleague in the field.
- To make the skill labs as a part of curriculum in concerned dept.

Date:

03/06/16

Contact No:

9902708710

Email ID:

Prasanna9482@gmail.com

P.BBS- BATCH OF 2000.

Signature:

Prasanna

M. S. Ramaiah Medical College- Bangalore
Curricular Feedback form for Alumni

Note:- Kindly circle the appropriate choices in the form provided. Please provide your valuable suggestions in the remarks column to help us improve the learning experience & make value additions to the curriculum.

1. How was the overall experience with the UG/PG curriculum during the duration of the course?
a) Very Good b) Good c) Satisfactory d) Not satisfactory
2. The Curriculum addressed effectively
 - I. In dealing with the knowledge content – Yes/No
 - II. In addressing Skill development – Yes/No
 - III. In developing attitudes expected of a Health – Care professional – Yes/No
 - IV. In addressing practical issues – Yes/No
 - V. In Over-all personality development – Yes/No
3. Has it helped you in fulfilling the needs as a Health care professional – Yes/No
4. Has it helped in being academically in par with other professional colleagues – Yes/No
5. Has it helped you in meeting the requirements of providing efficient health care delivery – Yes/No
6. Has it prepared you in meeting the expectations of Health care industry – Yes/No

7. Has it been helpful in nurturing needs of the community at large – Yes/No
8. Was it helpful in fostering a research culture/environment – Yes/No
9. Was there incorporation of standards of Global competency- Yes/No
10. Was an effort made to make value additions to the curriculum Yes/No

Remarks/Suggestions for improvement:

Date:

Contact No: 9620680075

Email ID:

dr.sandeep@yaho.co.in

Signature: 

Sept 2014 batch**M.S. Ramaiah Medical College, Bangalore****COURSE EVALUATION**

Degree completed: MBBS

Date: 03-04-2015

This evaluation will be made by students who have completed the course recently.

Students are required to rate the course on the following attributes using the 5 points.

Sl. No.	Characteristics/Points	Ratings				
		91-100%	71-90%	51-70%	50% or less	Not sure
1	How much of the syllabus was covered?	23	13	-	-	-
		Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure
2	How relevant and applicable was the training to real life situations?	15	21	1	-	-
		Very Good	Good	Satisfactory	Unsatisfactory	Not sure
3	How satisfied were you with the learning value of the subject as regards to					
	a) Knowledge	11	24	2	-	-
	b) Psychomotor skills	9	24	4	-	-
	c) Analytical abilities	8	21	7	1	-
	d) Broadening perspectives	8	22	6	-	-
4	Was the course content covered in depth?	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		14	19	4	-	-
5.	How relevant was the additional resource material (Library(	Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure
		12	19	5	-	-
6	How well did the examination questions reflect the content and emphasis of the teaching?	91-100%	71-90%	51-70%	50% or less	Not sure
		15	20	2	-	-
7	Were the internal grading procedures fair?	Very Great	Great	Modest	minimal	Not sure
		8	20	5	1	-
8	How much support did you get from the faculty when you faced some difficulty while learning?	Very fair	Fair	Occasionally fair	Not fair	Not done
		11	25	1	-	-
9	Rate the overall quality of teaching for the subject.	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		13	22	2	-	-
10	Overall attitude of faculty members was	Friendly	Cordial	Interested	Disinterested	Threatening
		18	12	4	-	-

11	How useful were the allied department postings?	Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure
		10	23	-	-	-
12	The opportunity given for UG teaching was	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		8	26	-	-	-
13	How was the overall practical / clinical training	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		11	23	-	-	-
14	What are the strengths and weaknesses of the course offered by the department?					
15	Suggestions for improving the course					
16.	What is your current career position?	-----				

14. What are the strengths and weaknesses of the course offered by the departments?

- **Strength** of the course was the coverage of topics in class. The illustrative interactive discussion.
- Interesting teachers
- Excellent faculty – supportive and approachable
- Good teaching skills
- Everything satisfactory
- Highly qualified faculty
- Practical lessons with strong emphasis on history taking and clinical examination.
- Knowledge, increase confident, interaction with patient.
- Faculty and study resource
- Strength is coverage
- Good teaching program

- Lectures are approachable
- Good infrastructure
- Motivation given by faculty members are very encourage
- Complete course completion and revision
- Friendly of faculty. Availability of all possible types of resource for learning (library)
- COP – to learn about reality, real life situation of a doctor at community level.
- Proving great hands on experience with good sense of independence given to doctors.
- Over all good
- **Weakness** – large batches to teach divided skills
- Illogical assignments
- Less discussion done on how to interpreter signs and symptoms in to diagnosis
- Streamlined / uniform methodology of teaching
- Lack of interest of faculty members at time in teaching the needy
- Language problem
- Decrease patient to student ratio on clinical side- less exposure to clinical cases.
- Need more exposure and give more responsibility during internship.

15. Suggestion for improving the course

- Interactive seminar session
- Periodic multiple choice type class test and discussion
- Topics revision session at the end of the class
- Interaction among students through group discussion
- Can include suturing techniques as a part of anatomy dissection classes
- Use of more video based explanation of basic success
- Clinical bedside discussion can be improved by dividing batches into small group
- 2nd and 3rd year clinics should be more oriented to complete examination including differential diagnosis
- More practical classes rather than theory
- College is at the best
- Clinical knowledge based study modules

- More emphasis on integrated teaching
- Usage of multimedia for approaching confusing/difficult concepts
- PG entrance exam based worksheets/material apart for study manuals for theory examination
- Classes should be conducted in a more clinically relevant way
- On the clinical side- allotting one patient to each student and make them follow the patient from the day of admission, till the day of discharge to get to know his/her condition, investigation done and treatment given and the improvement. Helps the student in learning the overall course of a disease and to bring a sense of commitment to their professions.
- Creating office hours for professors to allow for an organized time for students to meet them individually.
- To provide more practical opportunities.
- More involvement of students in ALC
- Better infrastructure for interns (duty room)

16. What is your current career position?

- Intern
- General medicine
- Junior resident
- Doctor
- Completed MBBS
- Intern
- PG
- Completed internship
- MBBS
- MBBS, Intern
- Medicine residency
- Post internship
- MBBS graduate

M S RAMAIAH MEDICAL COLLEGE
Department of Physiotherapy

Neuro - Practical skills

Batch 2013/2014

1. What went that we should continue?
 - Helping students whenever required
 - Completion of portion on time
 - Topic discussion in detail
2. What needs to be relooked at?
 - Make a realistic schedule and adhere to the schedule
 - Focus on student learning than patient treatment
 - More hands on practise for assessment skills
 - Lot of free classes and mostly SDLs
3. What should we start that would benefit the program?
 - Increase number of practical sessions
 - Make small group for clinical posting
 - Demonstrate techinques rather than givinh SDL
 - Guest lectures
 - Outreach programs

M S RAMAIAH MEDICAL COLLEGE

Department of Physiotherapy

Paediatrics – Clinical Training

BATCH 2013

1. What went that we should continue ?
 - Clinical case discussions and clinical rounds and multi disciplinary approach
 - Great exposure like NICU and high risk
2. What needs to be relooked at?
 - Strong implementation of EBP
 - Particular protocol for each condition in an organised way.
3. What should we start that would benefit the program?
 - More organised way of follow up
 - Workshops and guest lectures

M S RAMAIAH MEDICAL COLLEGE
Department of Physiotherapy

CBR - Clinical training

Batch 2013 in 2016-2017

1. What went that we should continue ?
 - Combining of multi disciplinary departments
 - Exposure of CBR for rural people
 - Clinical case and log book discussion
 - All out postings were informative
 - Objectives set with the help of staffs were helpful
 - Helped us grow professionally and personally
 - Taking us to – and Mobility India where we saw the applications of CBR.
 - Introduction of group therapy brought about lot of difference in them, which helped us help the old population and cancer patients to a greater extent and bring more awareness about physical fitness.
2. What needs to be relooked at?
 - EBP to be made compulsory
 - Increase duration of CBR clinical training
 - Conducting seminar/ workshops on disability , evaluate , high risk screening, ergonomics, womans health, assistive devices.
 -
3. What should we start that would benefit the program?
 - Increase out posting with respect to government setups, PHC and Anganwadis
 - Collaborate with an NGO, industrial setup and IT sectors.

M S RAMAIAH MEDICAL COLLEGE
Department of Physiotherapy

CBR - Clinical training CHECK

Batch 2014 in 2016-2017

1. What went that we should continue ?
 - Taking us to COP and Mobility India where we saw the applications of CBR.
 - Introduction of group therapy brought about lot of difference in them, which helped us help the old population and cancer patients to a greater extent and bring more awareness about physical fitness.

2. What needs to be relooked at?
 - Insufficient study material as we were unable to find proper resources.
 - Transportation facility as it was time consuming for people to come by own in their own feasible time.

3. What should we start that would benefit the program?
 - More exposure to CBR in practice.
 - More CBR bases program and more knowledge pertaining to look at patients in CBR view.

Batch: 2015

2nd YEAR BPT

FEEDBACK ON ELECTROTHERAPY – PRACTICAL SKILLS

1. What went well that we should continue?

~~Exercise~~
Electric Stimulation

2. What needs to be relooked at?

IFT
TENS
Faradism under Pressure.

3. What should we start that would benefit the program?

Better teaching how to deal with different diagnosis

BPT Batch of 2013

Batch : Nov 2016

4th YEAR BPT

Aug 2017

FEEDBACK ON CLINICAL TRAINING - CBR

1. What went well that we should continue?

- All our postings were informative.
- Objectives set with the help of staff were helpful for the visit.
- Faculty incharge was well aware of the visit & it was helpful to meet the objectives.
- A different exposure helped us ^{grow} personally & professionally.

2. What needs to be relooked at?

- Increase duration for CBR clinical training.
- Conducting Seminars / Workshops on Ergonomics, women's health, disability Eval, high risk screening, Assistive devices etc.

3. What should we start that would benefit the program?

- Increase out posting with respect to government sectors - PHC, anganwadis etc.
- Collaborate with an NGO, Industrial setup, IT sector etc.

Batch : 2013

4th YEAR BPT

FEEDBACK ON CLINICAL TRAINING - CBR

1. What went well that we should continue?

- Combining of other multi Disciplinary Departments together.
- Exposures like Community Based Rehab services for Rural people.
- Punctuality and frequency of classes were taken.
- clinical case and logbook discussions.

2. What needs to be relooked at?

Evidence Based Practice should be made compulsory.

3. What should we start that would benefit the program?

- workshops

Batch: 2015

3rd YEAR BPT

FEEDBACK ON ORTHOPEDICS & SPORTS PT – PRACTICAL SKILLS

1. What went well that we should continue?

Bedside treatment

~~Reading of the x-rays~~

All protocols were taught well.

Assessment taught well.

Special test well understood

2. What needs to be relooked at?

Detailed Protocols demonstration class.

3. What should we start that would benefit the program?

Special test demonstration class.

Batch : Nov 2017

4th YEAR BPT

Aug 2018 FEEDBACK ON CLINICAL TRAINING - CBR

Batch : 2014 - 2019

1. What went well that we should continue?

- Taking us to SDP and mobility India where we saw the applications of CBR
- Introduction of group therapy brought about lot of difference in ~~the~~ ^{& Concepts} them, which helped us help the old population to a greater extent and bring more awareness about physical fitness

2. What needs to be relooked at?

- Insufficient study material as we were unable to find proper resources.
- 2) Transportation facility as it was time consuming for people to come by own in their own feasible time.

3. What should we start that would benefit the program?

- More exposure to CBR in practice.
- 2) more CBR based program & more knowledge pertaining to look at pt in CBR view.

Batch: Sept 2014.

4th YEAR BPT

FEEDBACK ON NEURO PHYSIOTHERAPY – PRACTICAL SKILLS

1. What went well that we should continue?

- Topic Discussions in detail.
- Completion of the portions on time.
- Helping students whenever required

2. What needs to be relooked at?

More Hands on, Practise for Assessment skills.

3. What should we start that would benefit the program?

- Guest lecturers.
- Outreach programs.

Batch : Sept 2014.

4th YEAR BPT

FEEDBACK ON CLINICAL TRAINING - NEURO PHYSIOTHERAPY

1. What went well that we should continue?

- Interaction with faculty and case discussion.
- Topic discussion.
- Assessment and treatment planning

2. What needs to be relooked at?

- Hands on practise for assessment skills.

3. What should we start that would benefit the program?

- Guest lecturers
- more outreach programs.

Batch : 2013.

4th YEAR BPT

FEEDBACK ON CLINICAL TRAINING - PAEDIATRICS

1. What went well that we should continue?

- Demonstration while teaching.
- Punctuality & frequency of classes.
- Clinical Case discussions
- Clinical Rounds & Multi Disciplinary Approach.
- Great exposure like NICU's & High Risk Intervention

2. What needs to be relooked at?

- Strong implementation of Evidence Based Practice.
- Particular protocol for each condition in an organised way.

3. What should we start that would benefit the program?

- More organised way of follow up.
- Workshops & guest lectures.

Batch : 2013 .

4th YEAR BPT

FEEDBACK ON CLINICAL TRAINING - NEURO PHYSIOTHERAPY

1. What went well that we should continue?

We had a lot of free classes, &
was mostly SDH.

2. What needs to be relooked at?

The schedule should be followed correctly
& on time.
Try to atleast complete 50% of the syllabus

3. What should we start that would benefit the program?

- ~~Do~~ Neuro is a vast subject which
requires a proper guidance, so
request if the faculty ~~sh~~ adheres
to the schedule & try to cover the
syllabus as much as possible.

HUMBLE REQUEST.....

Batch of 2013

Batch:

4th YEAR BPT

FEEDBACK ON NEURO PHYSIOTHERAPY – PRACTICAL SKILLS

1. What went well that we should continue?

- ~~Further~~ ~~number~~ of practical sessions.
- Make smaller groups
- We had a lot of free classes and mostly SDL's

2. What needs to be relooked at?

- Make a realistic schedule and adhere to the schedule.
- focus on student learning then patient treatment.

3. What should we start that would benefit the program?

- Increase number of practical sessions.
- Make smaller groups for clinical postings
- Demonstrate techniques rather than giving as SDL.

2012

Batch : Nov 2015 -

4th YEAR BPT

July 2016. FEEDBACK ON CLINICAL TRAINING - CBR

1. What went well that we should continue?

The outpostings were a good way in giving patient-centric treatment. Hence that needs to be continued. Kaiwara was well-organised, most components from the syllabus were covered in a short span of time.

A must needed break indeed.

2. What needs to be relooked at?

Please do consider organising outpostings for the odd batch as well

3. What should we start that would benefit the program?

More structured group therapies at Sai Mandali.

Implement more community posting which would benefit the community & not just the students.

March 2015 batch

M.S. Ramaiah Medical College, Bangalore

COURSE EVALUATION

Degree completed: MBBS

Date: 16-03-2016

This evaluation will be made by students who have completed the course recently.

Students are required to rate the course on the following attributes using the 5 points.

Sl. No.	Characteristics/Points	Ratings				
		91-100%	71-90%	51-70%	50% or less	Not sure
1	How much of the syllabus was covered?	17	50	7	--	--
2	How relevant and applicable was the training to real life situations?	Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure
		9	54	11	--	--
3	How satisfied were you with the learning value of the subject as regards to	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
	a) Knowledge	15	50	9	--	--
	b) Psychomotor skills	14	39	21	--	--
	c) Analytical abilities	11	43	20	--	--
	d) Broadening perspectives	16	48	9	1	--
4	Was the course content covered in depth?	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		14	34	26	--	--
5.	How relevant was the additional resource material (Library(	Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure
		18	42	11	2	--
6	How well did the examination questions reflect the content and emphasis of the teaching?	91-100%	71-90%	51-70%	50% or less	Not sure
		24	37	11	2	--
7	Were the internal grading procedures fair?	Very Great	Great	Modest	minimal	Not sure
		9	33	30	2	1
8	How much support did you get from the faculty when you faced some difficulty while learning?	Very fair	Fair	Occasionally fair	Not fair	Not done
		25	39	10	--	--
9	Rate the overall quality of teaching for the subject.	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		10	52	12	--	--
10	Overall attitude of faculty members was	Friendly	Cordial	Interested	Disinterested	Threatening
		28	32	10	2	--
11	How useful were the allied department postings?	Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure

		16	49	7	--	--
12	The opportunity given for UG teaching was	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		17	37	17	1	--
13	How was the overall practical / clinical training	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		18	40	12	2	--
14	What are the strengths and weaknesses of the course offered by the department?					
15	Suggestions for improving the course					
16.	What is your current career position?					

14. What are the strengths and weaknesses of the course offered by the departments?

- Strength: lessons are covered well. Weakness: practical aspects not covered with enough emphasis.
- Strength: all major and clinically important topics were covered.
- Clinical experience was excellent with adequate patient load for learning.
- Internship should be more focused towards clerical duties.
- Bed side clinical teaching was excellent. Weakness: please make internship more clinical, not mechanical.
- Strength: most of the positions were covered well in advance. Teaching schedule was put up which gave us time to read about the topic beforehand. Weakness: very few ALC classes were conducted.
- As UGs, they should get more skills like giving injection, drawing blood, etc before start of internship.
- They are supportive to help the students.
- Strengths: classes were very effective and knowledgeable. Good teaching. Good moral values. Weakness: practical class time is less.
- Good effect by all the faculties. Come well prepared for class.
- Very good
- Strength: cordial when approach. Weakness: practical aspect could be evolved.
- All class theory topics were put up prior to the classer. So it was easy for us to read and come.
- Reduce number of undergraduate per patient.
- Satisfactory portion completion.

- Strength: good interaction, cordial in nature, approachable. Weaknesses: need more clinical exposure (especially Med), need more than rote learning even in clinical classes.
- Strengths: covered most of the syllabus. Schedule of the classes put up so it was convenient for us to be purposed for the class. Weaknesses: very few ALC classes. The number of students for bedside clinics or too many.
- Good teaching. Clearing doubts when needed.
- Strengths: great teachers. Friendly faculty. Weaknesses: more clinical involvement of interns. Proper orientation with respect to documentation required for completion.
- Strengths: 1. Detailed coverage of the subjects. 2. Very experienced faculty. 3. Video & audio aids used in teaching. Weaknesses: too much dependence on audio visual aids.
- Detailed coverage of subjects. Experienced faculty. Demonstrations used are good.
- Strength + weakness – too much of documentation.
- Strengths: well trained faculty. Very good lesson plans. Comprehensive teaching. Weakness: large group teaching.
- Covered most of the syllabus. Weakness: too many people in each batch. PPT quality was not good.
- Schedules put much in advance and followed accordingly. Weaknesses: wish for better bedside clinics with better organization. Senior faculty takes few clinical classes.
- The teaching quality is excellent. It provides good insight into each subject and handling real life situations. We get a lot of opportunities and that really helps us in becoming good doctors.
- Strengths: presentations, seminars and interactive sessions. Weaknesses: clinical bedside discussion could be better.
- Strengths: good teaching faculty. Fair infrastructure and latest medical equipment (ALC). Weaknesses: more clerical work than clinical involvement of interns.
- Teachers were very knowledgeable & approachable.
- The syllabus was covered well & in depth. Practical teaching was excellent.

15. Suggestion for improving the course

- Career guidance talks would be helpful.
- Please focus on improving internship experience clinically. For example more emphasis on allowing interns to manage cases and teaching simultaneously. Please avoid giving interns jobs other than that expected of a doctor (such as carrying files, shifting patients, collecting reports).
- Internship should include case discussions and diagnosis and management of common cases. Please limit on interns job to that of a doctor, and not any other.

- Have smaller group for bedside clinical. To have more classes in ALC and teach us more about applied aspects.
- More time to correlate clinical finding to what is taught in theory classes.
- Give more chance to interns to do procedure and not involved them to writing fake files.
- More time has to be give to practical classes.
- Fairer grading system (more uniformity rather than having different faculty grade different students) for internals. This would also help secure more gold medals at RGUHS.
- Less clinical work.
- Block board teaching is better than PPT.
- Bedside classes should have teaching where we can remember the case, not what we have mugged up.
- Viva questions (expected) Q & A format can be given at the beginning of the session so that more can be discussed during bedside.
- Small groups for the bedside clinics. ALC classes should be directed more towards case wise.
- Internal papers should be corrected by a same person and not different people.
- Block board teaching. Power point only for images or demonstrations. Regular unit tests.
- During internship – less clerical work. Balanced working hours. More involvement of interns in clinical procedures by consultants.
- Most also have black board teaching at places necessary.
- Coverage of important topics by experienced faculty.
- Having interactive sessions.
- Please reduce the clerical work given to interns.
- Concentrate on giving more hands on clinical work and experience.
- More interaction during clinical rounds.
- More emphasis on clinical education. More of one to five ratios of student and teachers. Teachers giving feedback about individual student's strength and weakness would boost performance.
- To conduct more practical aspects of course like training procedures in ALC. Student facilities should be improved better books in library would be good.
- More clinical classes and more ALC classes.
- More classes in the ALC, and more stress on teaching procedures. Smaller groups for clinical classes.
- ALC classes should be directed more towards case wise.
- Less clerical work. More clinical involvement of interns.

- Need a student friendly management.
- More hands on teaching.

16. What is your current career position?

- Studying for PG
- MBBS Completed
- MBBS
- PG studies
- Post graduate
- Intern
- MBBS doctor
- Super specialize in some field of surgery
- Completed internship.
- Preparing for PG
- Preparing for PG entrance examination.

October 2015 batch

M.S. Ramaiah Medical College, Bangalore

COURSE EVALUATION

Degree completed: MBBS

Date: 20-06-2016

This evaluation will be made by students who have completed the course recently.

Students are required to rate the course on the following attributes using the 5 points.

Sl. No.	Characteristics/Points	Ratings				
		91-100%	71-90%	51-70%	50% or less	Not sure
1	How much of the syllabus was covered?	11	16	2	--	--
		Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure
2	How relevant and applicable was the training to real life situations?	7	17	4	--	--
		Very Good	Good	Satisfactory	Unsatisfactory	Not sure
3	How satisfied were you with the learning value of the subject as regards to					
	a) Knowledge	11	13	5	--	--
	b) Psychomotor skills	10	14	5	--	--
	c) Analytical abilities	7	14	7	1	--
	d) Broadening perspectives	5	14	9	1	--
4	Was the course content covered in depth?	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		5	16	8	--	--
5.	How relevant was the additional resource material (Library(	Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure
		6	14	8	--	1
6	How well did the examination questions reflect the content and emphasis of the teaching?	91-100%	71-90%	51-70%	50% or less	Not sure
		8	18	3	--	--
7	Were the internal grading procedures fair?	Very Great	Great	Modest	minimal	Not sure
		5	11	11	2	--
8	How much support did you get from the faculty when you faced some difficulty while learning?	Very fair	Fair	Occasionally fair	Not fair	Not done
		11	13	4	1	--
9	Rate the overall quality of teaching for the subject.	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		9	17	2	1	--
10	Overall attitude of faculty members was	Friendly	Cordial	Interested	Disinterested	Threatening
		11	14	2	2	--

11	How useful were the allied department postings?	Very relevant	Relevant	Slightly relevant	Irrelevant	Not sure
		9	17	3	--	--
12	The opportunity given for UG teaching was	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		6	18	5	--	--
13	How was the overall practical / clinical training	Very Good	Good	Satisfactory	Unsatisfactory	Not sure
		7	14	8	--	--
14	What are the strengths and weaknesses of the course offered by the department?					
15	Suggestions for improving the course					
16.	What is your current career position?					

14. What are the strengths and weaknesses of the course offered by the departments?

- I have learnt good ethics and clinical skills from all departments.
- Academics are good.
- Library books are not issued easily.
- Computer system is very slow in library.
- Faculties are very friendly, cooperative in examination and carrier point of view.
- Strength: holistic approach to medical education.
- Strength: excellent teaching program.
- Strong clinical integration in program.
- Weakness: less guidance and insight to various entrance exams.
- Good clinical classes
- All classes were useful
- Most of the syllabus completed
- Strength: good teaching faculty. Weakness: not clinically much relevant (1)
- Satisfied with learning and knowledge. Faculty support is also good.
- Lectures take personal interest in teaching students. Weakness: nil
- Good teaching. Friendly faculty.

- Knowledge by learning and interactions with students is satisfactory.
- Very helpful.
- They did a average teaching and they could have done it better.
- Weakness – non integration of medicine to real life scenarios.

15. Suggestion for improving the course

- Administrative work speed needs to be increased.
- Involvement of interns for clinical procedure.
- Skill labs classes.
- Improvement regarding clinical cases during final year MBBS.
- Keep it up.
- They need to be impartial while grading and helpful to the students.

16. What is your current career position?

- MBBS
- Intern
- Preparing for USMLE entrance exam
- Preparing for PG

Curricular Feedback Students

M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute ☒ Yes ☐ No
2. The curriculum has been effective
 - a. In dealing with the knowledge content ☒ Yes ☐ No
 - b. In addressing skill development ☒ Yes ☐ No
 - c. In developing attitudes expected of a Health care Professional ☐ Yes ☒ No
3. Have adequate Learning resources provided to fulfill curricular requirements ☒ Yes ☐ No
4. Have the curricular aspects been modified to address student needs ☒ Yes ☐ No
5. Has the student community been involved in enriching the curriculum ☒ Yes ☐ No
6. Has the curriculum been able to address professional requirements / needs ☒ Yes ☐ No
7. Does the curriculum address holistic development of students ☐ Yes ☒ No
8. Has the curriculum been translated / implemented to facilitate student learning ☒ Yes ☐ No
9. Are value additional in tune with regional / national or global trends ☐ Yes ☒ No
10. Have there been revisions / value additions in the curriculum based on feedback ☒ Yes ☐ No

Comments: _____

Date: 07/06/16

Student ID: 4716

E.mail ID: varungkatam@gmail.com

Signature : Varun K. K.

M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

2

CURRICULAR FEEDBACK-STUDENTS

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute ☒ Yes ☐ No
2. The curriculum has been effective
 - a. In dealing with the knowledge content ☒ Yes ☐ No
 - b. In addressing skill development ☒ Yes ☐ No
 - c. In developing attitudes expected of a Health care Professional ☒ Yes ☐ No
3. Have adequate Learning resources provided to fulfill curricular requirements ☒ Yes ☐ No
4. Have the curricular aspects been modified to address student needs ☒ Yes ☐ No
5. Has the student community been involved in enriching the curriculum ☐ Yes ☒ No
6. Has the curriculum been able to address professional requirements / needs ☒ Yes ☐ No
7. Does the curriculum address holistic development of students ☒ Yes ☐ No
8. Has the curriculum been translated / implemented to facilitate student learning ☒ Yes ☐ No
9. Are value additional in tune with regional / national or global trends ☐ Yes ☒ No
10. Have there been revisions / value additions in the curriculum based on feedback ☐ Yes ☒ No

Comments: _____

Date: 7/06/2016

Student ID: 4693

E.mail ID: shubhamaa22@gmail.com

Signature : 

M.S.RAMAIAH MEDICAL COLLEGE BANGALORE.

3

CURRICULAR FEEDBACK-STUDENTS

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

Yes	No
-----	----
2. The curriculum has been effective
 - a. In dealing with the knowledge content

Yes	No
-----	----
 - b. In addressing skill development

Yes	No
-----	----
 - c. In developing attitudes expected of a Health care Professional

Yes	No
-----	----
3. Have adequate Learning resources provided to fulfill curricular requirements

Yes	No
-----	----
4. Have the curricular aspects been modified to address student needs

Yes	No
-----	----
5. Has the student community been involved in enriching the curriculum

Yes	No
-----	----
6. Has the curriculum been able to address professional requirements / needs

Yes	No
-----	----
7. Does the curriculum address holistic development of students

Yes	No
-----	----
8. Has the curriculum been translated / implemented to facilitate student learning

Yes	No
-----	----
9. Are value additional in tune with regional / national or global trends

Yes	No
-----	----
10. Have there been revisions / value additions in the curriculum based on feedback

Yes	No
-----	----

Comments:

Date: 7.6.16

Student ID: Sushmitha

E.mail ID: me.dappa.sushmitha
Signature: Sushmitha @gmail.com

M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute
2. The curriculum has been effective
 - a. In dealing with the knowledge content
 - b. In addressing skill development
 - c. In developing attitudes expected of a Health care Professional
3. Have adequate Learning resources provided to fulfill curricular requirements
4. Have the curricular aspects been modified to address student needs
5. Has the student community been involved in enriching the curriculum
6. Has the curriculum been able to address professional requirements / needs
7. Does the curriculum address holistic development of students
8. Has the curriculum been translated / implemented to facilitate student learning
9. Are value additional in tune with regional / national or global trends
10. Have there been revisions / value additions in the curriculum based on feedback

Yes	No
-----	----

Yes	No
-----	----

Yes	No
-----	----

Yes	No
-----	----

Yes	No
-----	----

Yes	No
-----	----

Yes	No
-----	----

Yes	No
-----	----

Yes	No
-----	----

Yes	No
-----	----

Yes	No
-----	----

Yes	No
-----	----

Comments: Needs more of revision classs.

Date: 7/6/16

Student ID:

E.mail ID: sachitp769@gmail.com

Signature: [Signature]

M.S.RAMAIHA MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

5

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

Yes	No
-----	----
2. The curriculum has been effective
 - a. In dealing with the knowledge content

Yes	No
-----	----
 - b. In addressing skill development

Yes	No
-----	----
 - c. In developing attitudes expected of a Health care Professional

Yes	No
-----	----
3. Have adequate Learning resources provided to fulfill curricular requirements

Yes	No
-----	----
4. Have the curricular aspects been modified to address student needs

Yes	No
-----	----
5. Has the student community been involved in enriching the curriculum

Yes	No
-----	----
6. Has the curriculum been able to address professional requirements / needs

Yes	No
-----	----
7. Does the curriculum address holistic development of students

Yes	No
-----	----
8. Has the curriculum been translated / implemented to facilitate student learning

Yes	No
-----	----
9. Are value additional in tune with regional / national or global trends

Yes	No
-----	----
10. Have there been revisions / value additions in the curriculum based on feedback

Yes	No
-----	----

Comments:

Date: 7/6/16

Student ID: DR. ARJUN. BIJAH.

E.mail ID: arjun-bijah@rediff

Signature : mal. lon



M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

6

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

Yes	No
-----	----
2. The curriculum has been effective
 - a. In dealing with the knowledge content

Yes	No
-----	----
 - b. In addressing skill development

Yes	No
-----	----
 - c. In developing attitudes expected of a Health care Professional

Yes	No
-----	----
3. Have adequate Learning resources provided to fulfill curricular requirements

Yes	No
-----	----
4. Have the curricular aspects been modified to address student needs

Yes	No
-----	----
5. Has the student community been involved in enriching the curriculum

Yes	No
-----	----
6. Has the curriculum been able to address professional requirements / needs

Yes	No
-----	----
7. Does the curriculum address holistic development of students

Yes	No
-----	----
8. Has the curriculum been translated / implemented to facilitate student learning

Yes	No
-----	----
9. Are value additional in tune with regional / national or global trends

Yes	No
-----	----
10. Have there been revisions / value additions in the curriculum based on feedback

Yes	No
-----	----

Comments: need more interaction with students.

Date: 7/6/16

Student ID:

E.mail ID: susikarasi@gmail.com

Signature: 

M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

7

NOTE: Kindly circle the appropriate choices in the form provided.

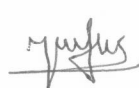
Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute ☒ Yes ☐ No
2. The curriculum has been effective
 - a. In dealing with the knowledge content ☒ Yes ☐ No
 - b. In addressing skill development ☒ Yes ☐ No
 - c. In developing attitudes expected of a Health care Professional ☒ Yes ☐ No
3. Have adequate Learning resources provided to fulfill curricular requirements ☒ Yes ☐ No
4. Have the curricular aspects been modified to address student needs ☒ Yes ☐ No
5. Has the student community been involved in enriching the curriculum ☒ Yes ☐ No
6. Has the curriculum been able to address professional requirements / needs ☒ Yes ☐ No
7. Does the curriculum address holistic development of students ☒ Yes ☐ No
8. Has the curriculum been translated / implemented to facilitate student learning ☒ Yes ☐ No
9. Are value additional in tune with regional / national or global trends ☒ Yes ☐ No
10. Have there been revisions / value additions in the curriculum based on feedback ☒ Yes ☐ No

Comments:

Date: 7/6/16

Student ID: 14312

E.mail ID: humasmohammed@gmail.com
Signature: 

M.S.RAMAIHA MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

8

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

<input checked="" type="radio"/> Yes	<input type="radio"/> No
--------------------------------------	--------------------------
2. The curriculum has been effective
 - a. In dealing with the knowledge content

<input checked="" type="radio"/> Yes	<input type="radio"/> No
--------------------------------------	--------------------------
 - b. In addressing skill development

<input checked="" type="radio"/> Yes	<input type="radio"/> No
--------------------------------------	--------------------------
 - c. In developing attitudes expected of a Health care Professional

<input type="radio"/> Yes	<input checked="" type="radio"/> No
---------------------------	-------------------------------------
3. Have adequate Learning resources provided to fulfill curricular requirements

<input checked="" type="radio"/> Yes	<input type="radio"/> No
--------------------------------------	--------------------------
4. Have the curricular aspects been modified to address student needs

<input checked="" type="radio"/> Yes	<input type="radio"/> No
--------------------------------------	--------------------------
5. Has the student community been involved in enriching the curriculum

<input checked="" type="radio"/> Yes	<input type="radio"/> No
--------------------------------------	--------------------------
6. Has the curriculum been able to address professional requirements / needs

<input type="radio"/> Yes	<input checked="" type="radio"/> No
---------------------------	-------------------------------------
7. Does the curriculum address holistic development of students

<input type="radio"/> Yes	<input checked="" type="radio"/> No
---------------------------	-------------------------------------
8. Has the curriculum been translated / implemented to facilitate student learning

<input type="radio"/> Yes	<input checked="" type="radio"/> No
---------------------------	-------------------------------------
9. Are value additional in tune with regional / national or global trends

<input checked="" type="radio"/> Yes	<input type="radio"/> No
--------------------------------------	--------------------------
10. Have there been revisions / value additions in the curriculum based on feedback

<input type="radio"/> Yes	<input checked="" type="radio"/> No
---------------------------	-------------------------------------

Comments:

Date: 07/06/16.

Student ID: 14M0290.

E.mail ID: imadrehman@gmail.com

Signature : 

M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

9

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

Yes	No
-----	----
2. The curriculum has been effective
 - a. In dealing with the knowledge content

Yes	No
-----	----
 - b. In addressing skill development

Yes	No
-----	----
 - c. In developing attitudes expected of a Health care Professional

Yes	No
-----	----
3. Have adequate Learning resources provided to fulfill curricular requirements

Yes	No
-----	----
4. Have the curricular aspects been modified to address student needs

Yes	No
-----	----
5. Has the student community been involved in enriching the curriculum

Yes	No
-----	----
6. Has the curriculum been able to address professional requirements / needs

Yes	No
-----	----
7. Does the curriculum address holistic development of students

Yes	No
-----	----
8. Has the curriculum been translated / implemented to facilitate student learning

Yes	No
-----	----
9. Are value additional in tune with regional / national or global trends

Yes	No
-----	----
10. Have there been revisions / value additions in the curriculum based on feedback

Yes	No
-----	----

Comments: Curriculum is present but needs to be modified esp. wrt 20 Pg teaching. More exposure to skill development needed

Date: 7/6/2016

Student ID: 511

E.mail ID: neelankur@gmail.com

Signature :



M.S.RAMAIAH MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

10

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

Yes	No
-----	----
2. The curriculum has been effective
 - a. In dealing with the knowledge content

Yes	No
-----	----
 - b. In addressing skill development

Yes	No
-----	----
 - c. In developing attitudes expected of a Health care Professional

Yes	No
-----	----
3. Have adequate Learning resources provided to fulfill curricular requirements

Yes	No
-----	----
4. Have the curricular aspects been modified to address student needs

Yes	No
-----	----
5. Has the student community been involved in enriching the curriculum

Yes	No
-----	----
6. Has the curriculum been able to address professional requirements / needs

Yes	No
-----	----
7. Does the curriculum address holistic development of students

Yes	No
-----	----
8. Has the curriculum been translated / implemented to facilitate student learning

Yes	No
-----	----
9. Are value additional in tune with regional / national or global trends

Yes	No
-----	----
10. Have there been revisions / value additions in the curriculum based on feedback

Yes	No
-----	----

Comments:

Date: 07/06/16

Student ID:

E.mail ID: Bhupen.pbb@gmail.com

Signature :

Bhupen

M.S.RAMAIAH MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

11

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute ☒ Yes ☐ No
2. The curriculum has been effective
 - a. In dealing with the knowledge content ☒ Yes ☐ No
 - b. In addressing skill development ☐ Yes ☐ No
 - c. In developing attitudes expected of a Health care Professional ☐ Yes ☐ No
3. Have adequate Learning resources provided to fulfill curricular requirements ☒ Yes ☐ No
4. Have the curricular aspects been modified to address student needs ☐ Yes ☒ No
5. Has the student community been involved in enriching the curriculum ☐ Yes ☒ No
6. Has the curriculum been able to address professional requirements / needs ☒ Yes ☐ No
7. Does the curriculum address holistic development of students ☒ Yes ☐ No
8. Has the curriculum been translated / implemented to facilitate student learning ☐ Yes ☒ No
9. Are value additional in tune with regional / national or global trends ☒ Yes ☐ No
10. Have there been revisions / value additions in the curriculum based on feedback ☐ Yes ☒ No

Comments:

Date: 07/6/16.

Student ID: ALI AHMED KHUSHRU.

E.mail ID: aliahmedkhushru69@gmail.com

Signature: Ali Ahmed Khushru.

M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

12

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute ☐ Yes ☒ No
2. The curriculum has been effective
 - a. In dealing with the knowledge content ☒ Yes ☐ No
 - b. In addressing skill development ☒ Yes ☐ No
 - c. In developing attitudes expected of a Health care Professional ☒ Yes ☐ No
3. Have adequate Learning resources provided to fulfill curricular requirements ☒ Yes ☐ No
4. Have the curricular aspects been modified to address student needs ☐ Yes ☒ No
5. Has the student community been involved in enriching the curriculum ☒ Yes ☐ No
6. Has the curriculum been able to address professional requirements / needs ☐ Yes ☒ No
7. Does the curriculum address holistic development of students ☒ Yes ☐ No
8. Has the curriculum been translated / implemented to facilitate student learning ☒ Yes ☐ No
9. Are value additional in tune with regional / national or global trends ☒ Yes ☐ No
10. Have there been revisions / value additions in the curriculum based on feedback ☒ Yes ☐ No

Comments:

Date:

Student ID: AMARNATH KUMAR
1240329

E.mail ID: kumararnath1987@gmail.com

Signature : Amarnath K

M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

13

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

Yes	No
-----	----
2. The curriculum has been effective
 - a. In dealing with the knowledge content

Yes	No
-----	----
 - b. In addressing skill development

Yes	No
-----	----
 - c. In developing attitudes expected of a Health care Professional

Yes	No
-----	----
3. Have adequate Learning resources provided to fulfill curricular requirements

Yes	No
-----	----
4. Have the curricular aspects been modified to address student needs

Yes	No
-----	----
5. Has the student community been involved in enriching the curriculum

Yes	No
-----	----
6. Has the curriculum been able to address professional requirements / needs

Yes	No
-----	----
7. Does the curriculum address holistic development of students

Yes	No
-----	----
8. Has the curriculum been translated / implemented to facilitate student learning

Yes	No
-----	----
9. Are value additional in tune with regional / national or global trends

Yes	No
-----	----
10. Have there been revisions / value additions in the curriculum based on feedback

Yes	No
-----	----

Comments:

Date: 7/6/16

Student ID: Sunaina Shetty

E.mail ID: sunaina.1095@gmail.com

Signature: 

M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

14

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

Yes	No
-----	----
2. The curriculum has been effective
 - a. In dealing with the knowledge content

Yes	No
-----	----
 - b. In addressing skill development

Yes	No
-----	----
 - c. In developing attitudes expected of a Health care Professional

Yes	No
-----	----
3. Have adequate Learning resources provided to fulfill curricular requirements

Yes	No
-----	----
4. Have the curricular aspects been modified to address student needs

Yes	No
-----	----
5. Has the student community been involved in enriching the curriculum

Yes	No
-----	----
6. Has the curriculum been able to address professional requirements / needs

Yes	No
-----	----
7. Does the curriculum address holistic development of students

Yes	No
-----	----
8. Has the curriculum been translated / implemented to facilitate student learning

Yes	No
-----	----
9. Are value additional in tune with regional / national or global trends

Yes	No
-----	----
10. Have there been revisions / value additions in the curriculum based on feedback

Yes	No
-----	----

Comments:

Date: 07/06/2016

Student ID: Resident

E.mail ID: redybara@gmail.com

Signature :



M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

15

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

Yes	No
-----	----
2. The curriculum has been effective
 - a. In dealing with the knowledge content

Yes	No
-----	----
 - b. In addressing skill development

Yes	No
-----	----
 - c. In developing attitudes expected of a Health care Professional

Yes	No
-----	----
3. Have adequate Learning resources provided to fulfill curricular requirements

Yes	No
-----	----
4. Have the curricular aspects been modified to address student needs

Yes	No
-----	----
5. Has the student community been involved in enriching the curriculum

Yes	No
-----	----
6. Has the curriculum been able to address professional requirements / needs

Yes	No
-----	----
7. Does the curriculum address holistic development of students

Yes	No
-----	----
8. Has the curriculum been translated / implemented to facilitate student learning

Yes	No
-----	----
9. Are value additional in tune with regional / national or global trends

Yes	No
-----	----
10. Have there been revisions / value additions in the curriculum based on feedback

Yes	No
-----	----

Comments:

Date: 7/6/2016

Student ID:

E.mail ID: n.roshan.shetty@gmail.com

Signature: 

M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

16

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

Yes	<input checked="" type="radio"/> No
-----	-------------------------------------
2. The curriculum has been effective
 - a. In dealing with the knowledge content

Yes	<input type="radio"/> No
-----	--------------------------
 - b. In addressing skill development

Yes	<input checked="" type="radio"/> No
-----	-------------------------------------
 - c. In developing attitudes expected of a Health care Professional

<input checked="" type="radio"/> Yes	<input type="radio"/> No
--------------------------------------	--------------------------
3. Have adequate Learning resources provided to fulfill curricular requirements

<input checked="" type="radio"/> Yes	<input type="radio"/> No
--------------------------------------	--------------------------
4. Have the curricular aspects been modified to address student needs

<input checked="" type="radio"/> Yes	<input type="radio"/> No
--------------------------------------	--------------------------
5. Has the student community been involved in enriching the curriculum

<input checked="" type="radio"/> Yes	<input type="radio"/> No
--------------------------------------	--------------------------
6. Has the curriculum been able to address professional requirements / needs

<input checked="" type="radio"/> Yes	<input type="radio"/> No
--------------------------------------	--------------------------
7. Does the curriculum address holistic development of students

Yes	<input checked="" type="radio"/> No
-----	-------------------------------------
8. Has the curriculum been translated / implemented to facilitate student learning

Yes	<input checked="" type="radio"/> No
-----	-------------------------------------
9. Are value additional in tune with regional / national or global trends

Yes	<input checked="" type="radio"/> No
-----	-------------------------------------
10. Have there been revisions / value additions in the curriculum based on feedback

Yes	<input checked="" type="radio"/> No
-----	-------------------------------------

Comments: _____

Date: 7/06/16

Student ID: _____

E.mail ID: _____

Signature : 

M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

17

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

☒ Yes ☐ No

2. The curriculum has been effective

a. In dealing with the knowledge content

☒ Yes ☐ No

b. In addressing skill development

☒ Yes ☐ No

c. In developing attitudes expected of a Health care Professional

☒ Yes ☐ No

3. Have adequate Learning resources provided to fulfill curricular requirements

☒ Yes ☐ No

4. Have the curricular aspects been modified to address student needs

☒ Yes ☐ No

5. Has the student community been involved in enriching the curriculum

☐ Yes ☒ No

6. Has the curriculum been able to address professional requirements / needs

☒ Yes ☐ No

7. Does the curriculum address holistic development of students

☒ Yes ☐ No

8. Has the curriculum been translated / implemented to facilitate student learning

☒ Yes ☐ No

9. Are value additional in tune with regional / national or global trends

☒ Yes ☐ No

10. Have there been revisions / value additions in the curriculum based on feedback


☒ Yes ☐ No

Comments: —

Date: 7.6.16

Student ID:

E.mail ID: dant4@gmail.com

Signature: 

M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

18

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
---	-----------------------------

2. The curriculum has been effective

a. In dealing with the knowledge content

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
---	-----------------------------

b. In addressing skill development

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
---	-----------------------------

c. In developing attitudes expected of a Health care Professional

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
---	-----------------------------

3. Have adequate Learning resources provided to fulfill curricular requirements

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
---	-----------------------------

4. Have the curricular aspects been modified to address student needs

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
---	-----------------------------

5. Has the student community been involved in enriching the curriculum

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
---	-----------------------------

6. Has the curriculum been able to address professional requirements / needs

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
---	-----------------------------

7. Does the curriculum address holistic development of students

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
---	-----------------------------

8. Has the curriculum been translated / implemented to facilitate student learning

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
---	-----------------------------

9. Are value additional in tune with regional / national or global trends

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
---	-----------------------------

10. Have there been revisions / value additions in the curriculum based on feedback

<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
------------------------------	--

Comments:

All Training is excellent, but more chances to be given to residents that hands on Clin Surgical depts incl ear, ophthal, Ortho

Date:

7/6/18

Student ID:

E-mail ID:

Signature :



M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

19

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

Yes	No
-----	----

2. The curriculum has been effective

a. In dealing with the knowledge content

Yes	No
-----	----

b. In addressing skill development

Yes	No
-----	----

c. In developing attitudes expected of a Health care Professional

Yes	No
-----	----

3. Have adequate Learning resources provided to fulfill curricular requirements

Yes	No
-----	----

4. Have the curricular aspects been modified to address student needs

Yes	No
-----	----

5. Has the student community been involved in enriching the curriculum

Yes	No
-----	----

6. Has the curriculum been able to address professional requirements / needs

Yes	No
-----	----

7. Does the curriculum address holistic development of students

Yes	No
-----	----

8. Has the curriculum been translated / implemented to facilitate student learning

Yes	No
-----	----

9. Are value additional in tune with regional / national or global trends

Yes	No
-----	----

10. Have there been revisions / value additions in the curriculum based on feedback

Yes	No
-----	----

Comments:

Date: 7/6/16

Student ID: 4632

E.mail ID: 009kisan Naths @gmail

Signature :



M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

20

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

Yes	No
-----	----
2. The curriculum has been effective
 - a. In dealing with the knowledge content

Yes	No
-----	----
 - b. In addressing skill development

Yes	No
-----	----
 - c. In developing attitudes expected of a Health care Professional

Yes	No
-----	----
3. Have adequate Learning resources provided to fulfill curricular requirements

Yes	No
-----	----
4. Have the curricular aspects been modified to address student needs

Yes	No
-----	----
5. Has the student community been involved in enriching the curriculum

Yes	No
-----	----
6. Has the curriculum been able to address professional requirements / needs

Yes	No
-----	----
7. Does the curriculum address holistic development of students

Yes	No
-----	----
8. Has the curriculum been translated / implemented to facilitate student learning

Yes	No
-----	----
9. Are value additional in tune with regional / national or global trends

Yes	No
-----	----
10. Have there been revisions / value additions in the curriculum based on feedback

Yes	No
-----	----

Comments:

Date: 7/6/16

Student ID: 101387

E.mail ID: Sushantsharma@yahoo.co

Signature : 

M.S.RAMIAH MEDICAL COLLEGE
BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

(21)

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute ☒ Yes ☐ No
2. The curriculum has been effective
 - a. In dealing with the knowledge content ☒ Yes ☐ No
 - b. In addressing skill development ☐ Yes ☒ No
 - c. In developing attitudes expected of a Health care Professional ☐ Yes ☒ No
3. Have adequate Learning resources provided to fulfill curricular requirements ☒ Yes ☐ No
4. Have the curricular aspects been modified to address student needs ☐ Yes ☒ No
5. Has the student community been involved in enriching the curriculum ☐ Yes ☒ No
6. Has the curriculum been able to address professional requirements / needs ☐ Yes ☒ No
7. Does the curriculum address holistic development of students ☐ Yes ☒ No
8. Has the curriculum been translated / implemented to facilitate student learning ☒ Yes ☐ No
9. Are value additional in tune with regional / national or global trends ☒ Yes ☐ No
10. Have there been revisions / value additions in the curriculum based on feedback ☒ Yes ☐ No

Comments: Please take necessary steps to improve negative aspects.

Date: 07/06/2016

Student ID:

E.mail ID: siddeshn9965@gmail.co

Signature : Siddesh

M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

CURRICULAR FEEDBACK-STUDENTS

22

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

Yes	No
-----	----
2. The curriculum has been effective

Yes	No
-----	----

 - a. In dealing with the knowledge content

Yes	No
-----	----
 - b. In addressing skill development

Yes	No
-----	----
 - c. In developing attitudes expected of a Health care Professional

Yes	No
-----	----
3. Have adequate Learning resources provided to fulfill curricular requirements

Yes	No
-----	----
4. Have the curricular aspects been modified to address student needs

Yes	No
-----	----
5. Has the student community been involved in enriching the curriculum

Yes	No
-----	----
6. Has the curriculum been able to address professional requirements / needs

Yes	No
-----	----
7. Does the curriculum address holistic development of students

Yes	No
-----	----
8. Has the curriculum been translated / implemented to facilitate student learning

Yes	No
-----	----
9. Are value additional in tune with regional / national or global trends

Yes	No
-----	----
10. Have there been revisions / value additions in the curriculum based on feedback

Yes	No
-----	----

Comments:

Date: 7/06/16.

Student ID:

E.mail ID: drshantini@gmail.com

Signature: Shantini.

M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

23

CURRICULAR FEEDBACK-STUDENTS

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute ☒ Yes ☐ No
2. The curriculum has been effective
 - a. In dealing with the knowledge content ☒ Yes ☐ No
 - b. In addressing skill development ☐ Yes ☒ No
 - c. In developing attitudes expected of a Health care Professional ☐ Yes ☒ No
3. Have adequate Learning resources provided to fulfill curricular requirements ☒ Yes ☐ No
4. Have the curricular aspects been modified to address student needs ☒ Yes ☐ No
5. Has the student community been involved in enriching the curriculum ☐ Yes ☒ No
6. Has the curriculum been able to address professional requirements / needs ☐ Yes ☒ No
7. Does the curriculum address holistic development of students ☐ Yes ☒ No
8. Has the curriculum been translated / implemented to facilitate student learning ☒ Yes ☐ No
9. Are value additional in tune with regional / national or global trends ☐ Yes ☒ No
10. Have there been revisions / value additions in the curriculum based on feedback ☒ Yes ☐ No

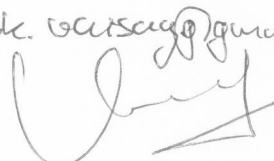
Comments:

Date: 7/6/2016

Student ID: ~~48~~

E.mail ID: htc.vamsa@gmail.com

Signature :



M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

24

CURRICULAR FEEDBACK-STUDENTS

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute ☒ Yes ☐ No
2. The curriculum has been effective ☒ Yes ☐ No
 - a. In dealing with the knowledge content ☐ Yes ☒ No
 - b. In addressing skill development ☐ Yes ☒ No
 - c. In developing attitudes expected of a Health care Professional ☒ Yes ☐ No
3. Have adequate Learning resources provided to fulfill curricular requirements ☒ Yes ☐ No
4. Have the curricular aspects been modified to address student needs ☒ Yes ☐ No
5. Has the student community been involved in enriching the curriculum ☐ Yes ☒ No
6. Has the curriculum been able to address professional requirements / needs ☒ Yes ☐ No
7. Does the curriculum address holistic development of students ☒ Yes ☐ No
8. Has the curriculum been translated / implemented to facilitate student learning ☒ Yes ☐ No
9. Are value additional in tune with regional / national or global trends ☒ Yes ☐ No
10. Have there been revisions / value additions in the curriculum based on feedback ☒ Yes ☐ No

Comments: ✓

Date: 07 - 06 - 2016

Student ID: 14 M0286 .

E.mail ID: haajiah125@gmail.com
Signature: Haajiah125

M.S.RAMAIAH MEDICAL COLLEGE BANGALORE.

25

CURRICULAR FEEDBACK-STUDENTS

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute ☒ Yes ☐ No
2. The curriculum has been effective ☒ Yes ☐ No
 - a. In dealing with the knowledge content ☒ Yes ☐ No
 - b. In addressing skill development ☒ Yes ☐ No
 - c. In developing attitudes expected of a Health care Professional ☒ Yes ☐ No
3. Have adequate Learning resources provided to fulfill curricular requirements ☒ Yes ☐ No
4. Have the curricular aspects been modified to address student needs ☒ Yes ☐ No
5. Has the student community been involved in enriching the curriculum ☒ Yes ☐ No
6. Has the curriculum been able to address professional requirements / needs ☒ Yes ☐ No
7. Does the curriculum address holistic development of students ☒ Yes ☐ No
8. Has the curriculum been translated / implemented to facilitate student learning ☒ Yes ☐ No
9. Are value additional in tune with regional / national or global trends ☒ Yes ☐ No
10. Have there been revisions / value additions in the curriculum based on feedback ☒ Yes ☐ No

Comments: -

Date: 7-6-2015

Student ID: 14M0260
[4605]

E.mail ID: amrutagun@gmail.com

Signature :

Amruta Gun

M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

26

CURRICULAR FEEDBACK-STUDENTS

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

Yes	No
-----	----
2. The curriculum has been effective
 - a. In dealing with the knowledge content

Yes	No
-----	----
 - b. In addressing skill development

Yes	No
-----	----
 - c. In developing attitudes expected of a Health care Professional

Yes	No
-----	----
3. Have adequate Learning resources provided to fulfill curricular requirements

Yes	No
-----	----
4. Have the curricular aspects been modified to address student needs

Yes	No
-----	----
5. Has the student community been involved in enriching the curriculum

Yes	No
-----	----
6. Has the curriculum been able to address professional requirements / needs

Yes	No
-----	----
7. Does the curriculum address holistic development of students

Yes	No
-----	----
8. Has the curriculum been translated / implemented to facilitate student learning

Yes	No
-----	----
9. Are value additional in tune with regional / national or global trends

Yes	No
-----	----
10. Have there been revisions / value additions in the curriculum based on feedback

Yes	No
-----	----

Comments:

Date: 8/7/16

Student ID:

E.mail ID: joveiaiman1996@gmail

Signature: joveia

M.S.RAMAIAH MEDICAL COLLEGE BANGALORE.

27

CURRICULAR FEEDBACK-STUDENTS

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

Yes	No
-----	----
2. The curriculum has been effective
 - a. In dealing with the knowledge content

Yes	No
-----	----
 - b. In addressing skill development

Yes	No
-----	----
 - c. In developing attitudes expected of a Health care Professional

Yes	No
-----	----
3. Have adequate Learning resources provided to fulfill curricular requirements

Yes	No
-----	----
4. Have the curricular aspects been modified to address student needs

Yes	No
-----	----
5. Has the student community been involved in enriching the curriculum

Yes	No
-----	----
6. Has the curriculum been able to address professional requirements / needs

Yes	No
-----	----
7. Does the curriculum address holistic development of students

Yes	No
-----	----
8. Has the curriculum been translated / implemented to facilitate student learning

Yes	No
-----	----
9. Are value additional in tune with regional / national or global trends

Yes	No
-----	----
10. Have there been revisions / value additions in the curriculum based on feedback

Yes	No
-----	----

Comments:

Date: 7/06/15

Student ID: Siddharthkrishna

E.mail ID: Siddharthkrishna@gmail.com

Signature: [Signature]

M.S.RAMIAH MEDICAL COLLEGE BANGALORE.

28

CURRICULAR FEEDBACK-STUDENTS

NOTE: Kindly circle the appropriate choices in the form provided.

Give your valuable suggestions in the space provided for comments for improvement of learning standards and make value additions for curricular enrichment.

1. Has the curriculum been marginally supplemented / enriched by the institute

Yes	<input checked="" type="radio"/> No
-----	-------------------------------------
2. The curriculum has been effective
 - a. In dealing with the knowledge content

<input checked="" type="radio"/> Yes	No
--------------------------------------	----
 - b. In addressing skill development

Yes	<input checked="" type="radio"/> No
-----	-------------------------------------
 - c. In developing attitudes expected of a Health care Professional

Yes	<input checked="" type="radio"/> No
-----	-------------------------------------
3. Have adequate Learning resources provided to fulfill curricular requirements

<input checked="" type="radio"/> Yes	No
--------------------------------------	----
4. Have the curricular aspects been modified to address student needs

Yes	<input checked="" type="radio"/> No
-----	-------------------------------------
5. Has the student community been involved in enriching the curriculum

Yes	<input checked="" type="radio"/> No
-----	-------------------------------------
6. Has the curriculum been able to address professional requirements / needs

<input checked="" type="radio"/> Yes	No
--------------------------------------	----
7. Does the curriculum address holistic development of students

<input checked="" type="radio"/> Yes	No
--------------------------------------	----
8. Has the curriculum been translated / implemented to facilitate student learning

<input checked="" type="radio"/> Yes	No
--------------------------------------	----
9. Are value additional in tune with regional / national or global trends

<input checked="" type="radio"/> Yes	No
--------------------------------------	----
10. Have there been revisions / value additions in the curriculum based on feedback

<input checked="" type="radio"/> Yes	No
--------------------------------------	----

Comments:

Date: 07-07-2016

Student ID:

E.mail ID: monojrp93@gmail.com

Signature :

Manoj R.

M S RAMAIAH MEDICAL COLLEGE
Department of Physiotherapy

Orthopedics and Sports PT – Practical Skills
Batch 2016

1. What went that we should continue ?

- Hands on technique done in practicals for each joint / treatment.
- Neural tension testing.
- Knee assessment class went well (Practical).
- Cervical assessment class went well.
- (All the techniques were demonstrated well and doubts were cleared).
- Taping classes, assessment classes (2), mobilization classes bandaging for amputees were all done really well.
- Spine practical classes were very well done.
- Demonstration of assessment of all the joints went pretty well.
- Overlooking on the groups while practicing.
- Practical right after the theory class.

2. What needs to be relooked at?

- Practical assessment for patients and reasoning behind it.
- Important (Must Know) topics should not be taken by PG's.
- Spine was not taught properly.
- X-rays (was not even taught once and asked always).
- Fracture class was not done well.
- Tendon transfer PT management technique should be relooked at (on patient).
- How to do simple ROM, MMT assessments on a patient population is actually very challenging. So we feel it should be taught under guidance of a teacher as a practical class with a patient.
- Special tests for the joints and various conditions should be taught.
- Prosthesis and orthosis doing and management.
- Paediatric topics has to be dealt with more detail with demonstrations.
- Fracture management.

3. What should we start that would benefit the program?

- More practical classes for practice.
- On Saturdays teacher/professor should demonstrate the proper assessment before asking students to take up a case (properly planned also).
- Things (technique) that are contra-indicated and indicative should be taught before exams than on the day of exams.
- Practical bedside classes where the teacher shows us how to perform tests practically on a patient.
- Atleast one case presentation by the teacher at the start or mid-year to show students how its done.

- Might try to teach how to narrow down diagnosis for a few tests.
 - Lumbar spine exercises should be taught in detail.
 - Gait training with prosthesis.
 - Interpretation of gait analysis.
- .

M S RAMAIAH MEDICAL COLLEGE

Department of Physiotherapy

Orthopedics and Sports PT – Clinical Training

Batch 2016

1. What went that we should continue ?

- Orthopedic patient round was regular and informative.
- Case presentations classes to be continued. (2)
- Rounds with ma'am in wards should be done often, we got to learn a lot.
- Assessment taking has taught well.
- Exposure of the patient to be continues.
- Rounds by Dr. Shobha(PT) are amazing. Students get to learn what the consultant is thinking.
- Bedside teaching (2)
- Reading of fracture X-rays.
- Learn to correspond protocol to actual clinical cases.

2. What needs to be relooked at?

- Proper organization of postings (lot of students hardly got 15 days in ortho)
- Demonstration of handling and transfers of a patient with a particular fracture.
- X-ray demonstration of every conditions.
- Evaluation in OPD has to be allowed to be taken by 3rd years. (Subjective and basic objective) under supervision.
- Considering our views or questioning an interacting with regard to the plan of treatment for the patient.
- Discussions has to be often and regularly.
- X-ray interpretation of patients in wards.
- To be taught well before letting us go treat patients individually.
- Discussions – clinical with patients.
- Students should not be burdened with many number of patients to treat.
- Conducting more clinical discussions.
- Teaching of measurements required for walking aids.

3. What should we start that would benefit the program?

- Clinical discussion should be more hands on rather than theory.
- Just not the conditions in portions but all condition we will treat in wards should be taught.
- Do's and Dont's of each and every conditions should be specified.
- Case presentation in clinics.
- Physiology and mechanics of exercise for various conditions.
- Focus on helping students learn than on hurrying to finish treating all patients.
- Students to be oriented well on first day in clinics with all details needed.
- Application of measuring walking aids for patients.

M S RAMAIAH MEDICAL COLLEGE
Department of Physiotherapy

Orthopedics and Sports PT – Clinical Training

Batch 2015

1. What went that we should continue ?
 - Bedside treatment
 - All protocols were taught well.
 - Assessment taught well.
 - Special test well understood.
2. What needs to be relooked at?
 - Detailed protocols demonstration class.
3. What should we start that would benefit the program?
 - Special test demonstration class.

ANALYSIS OF COURSE FEEDBACK

AUGUST 2017

ANALYSIS OF FEEDBACK ON BIOMECHANICS

1. What went well to continue?

- Practical (V. Good)
- Lecturer interaction (average)
- Seminar – need explanation
- Seminar – (well) shoulder, knee, ankle, gait
(Continue with same teachers)
- ADL continue with Soni
- Vertebral Column (Practical) - helpful and fun

2. What to Stop?

- Decrease Seminars
- Introduce topic and then allot seminar (2)
- Decrease Goniometry practicals (3)
- No Seminar for wrist and hand (3)
- ADL analysis for student needs more help from teachers
- Posture only as practical (2)

3. What to start?

- Increase Gait, posture, ADL practical (2)
- Increase hours taught for tough topics instead of only seminar
- Increase Theory classes to 3/week
- Indicate what to read from Cynthia Norkin for the chapter (2)
- Increase Revision classes
- After seminar, staff must summarize the topic (2)
- More classes for ADL (2)
- Joint structure and function needs more explanation for understanding.
- Forces, levers, pulleys, friction needs revision with question paper to understand what to write.
- More interaction with students

ANALYSIS OF FEEDBACK ON ELECTROTHERAPY

1. What went well to continue?

- Maintenance of practical records (2)
- Practice practical useful (2)
- Timetable given before hand
- Giving case scenario (4)
- Revision practical
- PG joining in practice practical was good, we can easily clear doubts
- Test after each topic was good (2)
- Dividing in groups and having us compete with each other was good (2)

2. What to Stop?

- Stop group presentations because we learn very little. eg. Ultrasound (5)
- Cancelling classes at last minute (3)
- Avoid doing 2/3 topics simultaneously. Do theory and practical of same topic eg. IFT (2)
- Stop PG classes.
- When student do presentation, staff must also teach or give PPT.

3. What to start?

- Individual presentation.
- Provide enough “working” machines (TENS + IFT)
- Topics of groups to be discussed in class (2)
- PG should know about practical
- More information on placement of electrodes in TENS and IFT.
- VIVA question.
- Explanation of machines in OPD to be given in detail

ANALYSIS OF FEEDBACK ON EXERCISE THERAPY

1. What went well to continue?

- Clarity of each topic (2)
- Revision class (4)
- Individual attention in practical (2)
- Practice practicals (2)
- Interaction in class
- Learning origin/insertion before practical useful
- Discussion for resisted exercise

2. What to Stop?

- PG not to take classes (4)
- Cancelling class in last minute (2)
- Simultaneous teaching of 2 topics
- No PPT presentation by students

3. What to start?

- Surprise test
- Maintain practical record.
- Timetable to be given beforehand
- Case scenario to study and solve (2)
- Viva for each topic.
- Share all PPT

ANALYSIS OF FEEDBACK ON ORTHOPEDICS PHYSIOTHERAPY

1. What went well to continue?

- Ortho clinical (4)
- Senior staff is good (2)
- Practical – Shobhalakshmi/Soni. S - good (3)
- Case presentation (4)
- Special tests well taught
- OSPE to be continued
- Classes well done (3)

2. What to Stop?

- Time management in class (2)
- Interns do not treat patients and put load on 3rd and 4th years
- Nagging and cutting attendance with respect to attire (OPD). (2)
- Partiality (2)
- Making big issue for small things.
- Leaving topics unfinished (2)
- PG teaching
- Stop reading from PPT, make topic interesting
- Too much SDL
- Class of 1 hour 45 minutes wasted for irrelevant talks/topics.

3. What to start?

- Classes for odd batch
- Put schedules up on time.
- Give more explained practical (2)
- BST by consultants
- More case presentation/practical

ANALYSIS OF FEEDBACK ON CARDIO-RESPIRATORY PT

1. What went well to continue?

- ICU postings (3)
- Advance learning centre practicals (4)
- Revision classes.
- Class tests were good
- Case presentation in posting
- Group Discussion (2)

2. What to Stop?

- One week shuffling in each posting
- Clearing doubts immediately
- Not completing topics (2)
- Teachers not coming on time (2)
- SDL classes (3)
- Cancelling attendance on punishment
- Making sit in class, not conducting class (3)
- Taunting students.
- Partiality (3)

3. What to start?

- Classes for odd batch
- Discussion in clinical posting especially surgery (3)
- Suggestion/Complaint box to be kept.
- Cardiac Rehab, Pulmonary Rehab & 6MWT to be taught by staff
- More Shaswat sir classes
- Finish one topic and then go to next
- Clear doubts rather than asking us to find out ourselves
- Group rounds in clinical with respective staff (Ortho, General Medicine, General Surgery, OBG)

ANALYSIS OF FEEDBACK ON PT NEURO

1. What went well to continue?

- Exposure to patient was good (4)
- Professors good in their field.
- Few topic taught well
- Group discussion in clinical postings were effective (2)
- Use of outcome measures (2)

2. What to Stop?

- Learning topics incomplete in theory and practical (5)
- Wasting Neuro hours/classes to other area
- SDL (2)
- Continuous 3 months Neuro posting
- Cancelling classes (3)
- Stop being irresponsible to students
- Sufficient practical class not done (2)
- Information on class timings not given

3. What to start?

- Organize class properly.
- Case discussion on types of case (2)
- Professor should be punctual
- Regular classes (2)
- Complete portion, continuity of classes (3)
- More practicals after theory (3)
- Bedside rounds in clinical posting in Memorial Hospital
- CT and MRI to be done

IV Year 2016 – 2017 Batch; Student Feedback on CBR Classes: 4th August 2017

Topics 1 – 7 Rehabilitation, CBR and Disability Evaluation	Topics 8 – 15 Roles of Govt, NGOs, Social Works, and other services related to CBR	Topics 16 – 17 Geriatrics and Ergonomics
What went well that we should continue?		
<ol style="list-style-type: none"> 1. Good introduction about topics (2) 2. Punctuality and prior information about class (2) 3. Good exposure 4. Useful Study material provided (4) 5. ICF (2) 6. CBR planning and management 7. Exposure to different CBR programs 	<ol style="list-style-type: none"> 1. Clear idea of topic 2. Notes were given (3) 3. Simple and understandable 4. Focusing on exam point of view (2) 5. Field trips (2) 	<ol style="list-style-type: none"> 1. Good exposure for geriatrics (2) 2. Use of geriatric outcome measures 3. Good introduction to topics 4. Guidance 5. Topic wise presentation for each scenario and ergonomic advise
What should we stop doing?		
<ol style="list-style-type: none"> 1. Stop SDLs, They are pointless 2. Theory classes should be reduced 3. External lecture was not required and didn't go well (2) 4. Avoid repetition (2) 	<ol style="list-style-type: none"> 1. Since topic is boring, black board teaching won't help 2. Stop wasting time on unnecessary talks 3. Stop gossiping in middle of lecture 4. No personal talks about students in class 5. Stop reading from notes 6. Beating around the bush 7. SDL 8. Distractions during class 	<ol style="list-style-type: none"> 1. SDL (2) 2. Wasting student time 3. Limit student presentations 4. Telling us to prepare and present topics without giving us any idea about it 5. Leaving the topic incomplete 6. Explanation of ergonomics was not done properly
What should we start doing?		
<ol style="list-style-type: none"> 1. More field trips (2) 2. Provision of study material for all topics 3. Disability evaluation should be done more seriously (2) 4. Some structural preparations will be appreciated 5. Stick to the topic 6. Point out the relevance 7. ICF in depth 8. Teach according to student level of understanding 	<ol style="list-style-type: none"> 1. Videos which includes different acts 2. More field trips (2) 3. Simplified version of laws 4. Discussion of question papers alongside the topics 5. Utilize the time given of the class preciously 	<ol style="list-style-type: none"> 1. Weightage and allotment of class hours based on topic 2. Filed trips 3. Practical session and demonstration 4. Giving ergonomic advise to every required patient as part of regular physiotherapy practice 5. Cover the entire topic 6. Comprehensively explain (2) 7. More practical sessions for outcome measures in ergonomics 8. One week rural posting

GROUP-1

MPT

FEEDBACK – ACADEMIC PROGRAM

1. What went well that we should continue?

- Ortho elective was good learning experience / knowledgeable.
- Dr. Shobhalakshmi is all time favourite & the heart winner ♥♥♥ *♥♥♥ (how you ma'am) (lots of kisses), you are the best ma'am!
- Knowledge and skill of the Professors.

2. What needs to be relooked at?

- Combined class with the speciality departments should be scheduled and well organized.
- Handling skills should be demonstrated by the staffs (one on one) & students handling skills should be relooked on fine tuning.
- Teaching skill should be taught to the student
- SPSS classes.

3. What should we start that would benefit the program?

- Increase the duration of elective postings/classes (6-8 months).
- Students life cannot be ruined with PPT, teachers are suppose to teach the student rather than being observers & telling us what is wrong.
- Motivation from teacher would be better rather than under estimation of the student skill /

FEEDBACK - CLINICAL TRAINING

1. What went well that we should continue?

- Good exposure.

2. What needs to be relooked at?

- Posting ~~at~~ would be more conducive to learning.
- Idea of log-book should be relooked, as it fails to serve the purpose in most of the postings.
- Repetition of Posting should be avoided, every ~~new~~ student should get opportunity to work in speciality.

3. What should we start that would benefit the program?

- Scrubs would be made available.
- Rules & regulation should be more adaptive based on requirement of the individual (emergency, other leaves & ~~other~~ circumstances).
- 80% attendance is mandatory, according to RGHS for the candidate, "It ~~should~~^{is} be the responsibility of the student & only student".

14/8/19.

FEEDBACK - ACADEMIC PROGRAM

1. What went well that we should continue?

Ortho elective class went well on schedule.
Outpostings and academic conference opportunities were good exposure. for all
Interdisciplinary classes should continued as it helps in interacting consultants and making aware of physio management
Dr. Shoba ma'am have been best coordinator for 2nd year.

2. What needs to be relooked at?

Common teaching for handson skills by faculty, may not be in detail but mild exposure towards the approach.

Every month leaves should be updated to the students. or once in a while.

Case presentations should not go in proper manner not stopping in between and any conclusion.

3. What should we start that would benefit the program?

Elective postings for should be started from 2nd year

Organised classes for New elective people especially because classes are given in unscheduled manner

Giving scheduled seminars & VC teaching programme prior 6 months atleast
scheduled academics time table should be done

FEEDBACK - CLINICAL TRAINING

1. What went well that we should continue?

- Discussions during clinical hours
- Consultants coming for rounds and also asking about the cases in some few postings.

2. What needs to be relooked at?

- Distribution of patients to PCs and clinical staffs (MTH) appropriately.
- All postings to be given priority (for a year) such that there is not posting repetitions.
- No repetitions of OPD postings (always)
- Increase number of people working for sundays/holiday duties in MTH ICU.
- Should consider sundays/holiday duty attendance

3. What should we start that would benefit the program?

- Increase stipend fee every month for & should be given for post people
- Food break in between postings
- Hands on for Venous/arterial approaches / paediatric approaches should be taught.
- In detailed assessment should be taught for all electives in general.
- Most of the postings are evening just on PCs / should

14/8/19

FEEDBACK - ACADEMIC PROGRAM

1. What went well that we should continue?

- i) Excellent 2nd year coordinator "Shobha Ma'am" managed everything very well, was very understanding and made us feel very comfortable throughout the year which is a rare in our college.
 - ii) Coordinator ensured all classes were scheduled & happened on time. 1st year classes which were missed out was also ensured was done.
- * Ramesh says classes are always mind-blowingly brilliant!

2. What needs to be relooked at?

- i) Most classes were not helpful as most of the staff only yelled at the students for not knowing things which should have been taught. As PAs are here to learn & it should be understood we know everything.
- ii) One class went well.
- iii) Seminars were not very useful in learning and should NOT BE USED AS A LEARNING METHOD.
- iv) Staff need to provide adequate inputs - lot of time staff walks in & walks out & no input which hampers our learning.

3. What should we start that would benefit the program?

- i) Staff avoided classes taken by the staff that would improve our knowledge.
- ii) Discussions & SDs will not add new already existent knowledge.

existent

Electives

- Neuro: 1) Dr. Ramesh's classes were very insightful and knowledgeable. They were not basic and were advanced learning which is extremely appreciated.
- 2) Dr. Nandakumar was hardly available to take classes and most of them were cancelled so all the syllabus that he was supposed to take was not covered.
- 3) Zina Nair was very helpful during the classes and helped in understanding our neuro cases better.
- 4) Neuro external posting would be helpful.

Ortho: 1) classes were scheduled properly.

2) certain classes taken by Dr. Shikha and Dr. Sen were very informative and helped in understanding concepts.

3) certain classes were very superficial and not much inputs were given from the staff.

4) sports training in field was a great exposure & was a good experience.

5) Dr. Shikha's classes were very insightful and we had hands on-learning. Excellent method of teaching which involves students to think & analyze & interact!

Paeds: 1) all topics under the syllabus were covered

2) Mostly SDs and discussions and seminars by this does not help in adequate learning.

3) Pre-requisites and basics can be SD but advanced learning needs to be done by the staff.

4) External postings were helpful, however it should not have been done at the last month of

FEEDBACK - CLINICAL TRAINING

1. What went well that we should continue?

- i) Some staff have regular discussions in the forum — Rajisha ma'am, ~~Kirti~~ ma'am, Shobha ma'am, Zina ma'am, Sunder sir, Diana ma'am
- ii) staff come more frequently for clinical rounds.

2. What needs to be relooked at?

- i) Patient load especially in the wards when clinical staff does not help.
- ii) For learning will not happen if we ~~only~~ see ~~just~~ patient loads
- iii) Certain MR clinical staff do NOT WORK !!
- iv) Most of time felt like we were working & not learning
- v) Also felt like we paid \$6 fee to just work in Rumaiah as "cheap labour".

3. What should we start that would benefit the program?

- i) More discussions in every ~~forum~~ forum.
- ii) Discussion of individual cases when possible & not just about how many cases we are seeing.
- iii) More leeway to try new ^{concepts} ~~steps~~ on patients under supervision so we can apply what we read.
- iv) Hands-on-learning would definitely be appreciated.

14/8/19

FEEDBACK - ACADEMIC PROGRAM

1. What went well that we should continue?

- Shobha maam is awesome ♥
- Good learning from: Ramesh sir, Soni maam, Sunder sir, Ziona maam, *Shobha maam*.
- Kaiwara and other outpostings were a good exp.
- Good conference held here.
-

2. What needs to be relooked at?

- dog book is beneficial in a way but certain topics like new skills and self evaluation are not always applicable.
- ~~Extra~~ scrubs would be less expensive than buying clothes for college.
- collection of physiotherapy books at central library.
- Plr rooms needs renovations.
- Seminar rooms ceiling is falling.

3. What should we start that would benefit the program?

- Framework for the Plr program should be given before starting; time spent for topic should be relevant to syllabus and exams.
- whenever there is gap of knowledge during seminars or any presentations, teaching ^(stats) would be better rather than walking out.

Drums:

- Elective classes by senior faculty was very informative. Not all joints were taken with as much clarity or depth.
- Outposting was beneficial - would be nice if it happened early on in the program if not so close to exams. Would also be nice if college took up some of the expenses as part of the fees paid for the course or if the same facilities were provided on campus so everyone can participate.

FEEDBACK – CLINICAL TRAINING

1. What went well that we should continue?

- Shobha maam
 - Sunder sir
 - Kirti maam
 - Rajita maam
 - Soni maam
 - Ziera maam
- } postings are informative
- For

2. What needs to be relooked at?

- Regular rounds by our staff for patient review and skill assessment should be done regularly in all postings.
- Reevaluations should be done by staff and corrections should be told.
- clinical staff should be selected with caution and trained.

3. What should we start that would benefit the program?

- Evidence based practice should be implemented.
- If staff also treats in front of us, we would learn more.

Electives

Peds

- Staff teaching should happen instead of constant ppt presentations by students.
- Topics should be taken by staff also, not just the students.

Neuro

- Out postings were ~~not~~ there for Neuro PG's
- Many topics were not covered under elective posting due to cancellation of classes.

Cardio:

- Classes should be more structured & organized.
- PH classes should be given priority.
- Program was chaotic & confusing - better direction to be provided.
- Clinical application of evidence based practice ~~is~~ will be more beneficial for student learning & patient outcome.

FEEDBACK - ACADEMIC PROGRAM

1. What went well that we should continue?

- * Clinicals - Posting -
- * Case presentation
- * ~~THU~~ Mon of Parita Mami's classes. (interesting)
it will be
- * Soni Mami's classes ..

2. What needs to be relooked at?

- * Logbook
- * Conduction of classes
- * To finish classes within time period.
- * Conduction of TC in a better way rather than pressuring the students. (interactive & motivative way)
- * Seminars.
- * Classes with the medicine Pw for respective electives.

3. What should we start that would benefit the program?

- * More classes by the staff than students
(discussion will be fine)
- * Stop treating Pw's like they know everything.
- *

MPT

FEEDBACK - CLINICAL TRAINING

1. What went well that we should continue?

- * Different posting & discussions
- * Hydrotherapy postings
- * Shashwathi's discussions (are the best).

2. What needs to be relooked at?

- * Repetitive Postings. (Shouldn't be) → Late start
- * Sunday duty & Evening duty should not be kept in the same week for a student..
- * Allow PUs to attend surgeries & procedures officially.

3. What should we start that would benefit the program?

- * Offload the work of PUs.
- * More involvement of Junior staff in clinical WORK.
- * Eval duties with Senior staff.

FEEDBACK - ACADEMIC PROGRAM

1. What went well that we should continue?

- Schedule
- Biometrics
- Case presentations
- Enthusiastic co-ordinator
- Sanita Maam's classes

2. What needs to be relooked at?

- Log book
- Rotations of clinical postings
- Sanctioning of leaves (OUR EARNED CLs)
- Classroom and laptop for PGs
- Journal clubs and Seminars
- Spacious lockers to be provided

3. What should we start that would benefit the program?

- Proper class teaching
- Providing study materials
- Inputs by staff
- 6 MONTHS OF ELECTIVE POSTINGS
- Combined classes with medical PGs
- PROVISION OF LIBRARY CARD

MPT

FEEDBACK - CLINICAL TRAINING

1. What went well that we should continue?

- Morning discussions in few postings
- Clinical exposure

2. What needs to be relooked at?

- Rotations of clinical postings
- Clinical timings especially in OPDs
- Clinical rounds

3. What should we start that would benefit the program?

- 6 MONTHS OF ELECTIVE POSTINGS
- Vaccination

FEEDBACK - ACADEMIC PROGRAM

1. What went well that we should continue?

- Bed side teaching (practicals).
- Case presentation
- Journal club.

2. What needs to be relooked at?

- Organized schedule (both from staff & students).
- Seminars; the input from the staff should be more.
- Journal club checklist deadlines should be more earlier.
- Punctuality of staff to class.
- Blame game should be avoided.

3. What should we start that would benefit the program?

- Sharing learning material.
- Active participation from staff
- More practical and evidence based teaching

MPT

FEEDBACK - CLINICAL TRAINING

1. What went well that we should continue?

- Individual decision making opportunity
- Exposure is adequate.
- Morning discussions (atleast in few postings)

2. What needs to be relooked at?

- No repeat postings
- Log book adherence (by staff).
- Frequent rounds by consultants
- Struggle for CH.

3. What should we start that would benefit the program?

- Bed side teaching ~~with~~ to assess skills.
- If teaching staffs and clinical staffs can take leave for 10 days to 1 month, why is it so that PAs can't take more than 3 days together?

FEEDBACK – ACADEMIC PROGRAM

1. What went well that we should continue?

- ⇒ i. Schedule
ii. Basic assessment classes
iii) Journal club
iv) Case presentation

2. What needs to be relooked at?

- i) Paeds assessment classes
ii) Seminars
iii) Staff Inputs in presentations / seminars.

3. What should we start that would benefit the program?

- i) Students Counselling
ii) Some extracurricular activities during frustrating phase.
→ 6 MONTHS OF ELECTIVE POSTINGS & OUT POSTINGS.

→ WE WOULD LIKE TO HAVE "SUGGESTION
BOX" FOR STUDENTS TO COMMUNICATE
WITH AUTHORITY.

FEEDBACK – CLINICAL TRAINING

1. What went well that we should continue?

- Good exposure
- Alternative holiday / Sunday duty in MH / MTH

2. What needs to be relooked at?

- Most of the time Sunday duty & Evening duty put together.
- Staff involvement in treating patients.
- Loaded Patients
 - Patient load in few postings. &
- Repeated postings

3. What should we start that would benefit the program?

- Structured Clinical posting like UG program for the whole year.
- More of elective posting.
- Vaccination for PGs.

FEEDBACK - ACADEMIC PROGRAM

21/8/19

1. What went well that we should continue?

- Journal Clubs & Seminar Modules
- Modules were scheduled appropriately.
- Women's Health module was completed appropriately as compared to other modules.

2. What needs to be relooked at?

- Modules could have been scheduled and done in a better way, more practical.
- Emphasis of the module was lost midway. Started off well but kept lagging throughout.
- Research Classes could be taken in further detail & informative as it was just theoretical & not directly relevant to synopsis.
- Exercise physiology module was not executed properly, learning did not come out of it.
- Teachers do not adhere to timelines as per schedule.
- BCG classes NOT TAKEN APPROPRIATELY

3. What should we start that would benefit the program?

- More lab-based practicals like the ones held for Exercise Physiology.
- Exposure to the equipment available both at MH & MTH, as a practical class!
- LAB - Practical.
- More Seminars, but with modified approach, more teacher/staff interactions.

★ - NOTICE BOARD & CLASSROOM FOR PLS

21/8/19

1. What went well that we should continue?

- Discussions held at clinics.

2. What needs to be relooked at? * Hydrotherapy postings.

- Emphasis on LOGBOOK needs to be mandatory.
- Case presentations should be more in number (maybe 2) → depending upon student's interest
- More ~~re~~ Elective exposure in 1st year too.
- No Repetitions of postings | Appropriately scheduled cyclic shuffling of postings
- Not everyone comes from a good UG college. So it would be better if the staff would consider that into account.

3. What should we start that would benefit the program? P10.

- * A few months of elective posting even in 2nd year, because directly getting elective posting is difficult to catch up in IInd year.
- PG - Elective classes with other department PGs. (respective)
eg:- Ortho classes c PT + Ortho PGs. that are being carried out already.
- Extracurricular activities (Health based / Exercise based & sports-based activities for staff & PGs)
- Mid-term Break & End Struggle for CLs

21/8/19

1. What went well that we should continue?

- Discussions held at clinics.

2. What needs to be relooked at? * Hydrotherapy postings.

- Emphasis on LOGBOOK needs to be mandatory.
- Case presentations should be more in number (maybe 2) → depending upon student's interest
- More ~~re~~ Elective exposure in 1st year too.
- No Repetitions of postings | Appropriately scheduled cyclic shuffling of postings
- Not everyone comes from a good UG college. So it would be better if the staff would consider that into account.

PTO.

3. What should we start that would benefit the program?

- * A few months of elective posting even in 1st year, because directly getting elective posting is difficult to catch up in 2nd year.
- PG - Elective classes with other department PGs. (respective)
eg:- Ortho classes c PT + Ortho PGs that are being carried out already.
- Extracurricular activities (Health based / Exercise based & sports-based activities for staff & PGs)
- Mid-teens Break & Red Struggle for CLS

TO BE RELOOKED :-

- Repetition of postings to be avoided.

TO BE STARTED:-

- Hydrotherapy postings.
- Electric postings.
- Cyclic shifting of postings → with a record of postings already held with no repetition
- Out postings, Exposure, more frequently.

FEEDBACK – ACADEMIC PROGRAM

1. What went well that we should continue?

- Class went as scheduled.
- Journal clubs went as well
- Seminars about women health, Pain module. &
- Schools of manual therapy.
- Aging module is in detail.

2. What needs to be relooked at?

- Infrastructure such as PG rooms, more chairs,
- It would be appreciated if people were not to
- stern ~~as~~ regarding duty swaps & leaves.
- Interaction with HOD as a batch / as a individual.
(more approachable)
-

3. What should we start that would benefit the program?

- * Holiday in between academic years.
- * General leave allowance
- Start respecting students.
-

MPT

FEEDBACK - CLINICAL TRAINING

1. What went well that we should continue?

- Interaction with some staff was extremely beneficial.
eg: Soni ma'am, Shoba ma'am, Ramesh ma'am, Veena ma'am,
Ruth ma'am, Karthi ma'am

2. What needs to be relooked at?

- Patient care needs to be relooked at
- Patient should not be seen for the sake of statistics.
- It would be appreciated if consultants come for clinical rounds.
- Proper clinical posting rotation (without any repetition of postings).

3. What should we start that would benefit the program?

- Clinical staff attitude towards PGs needs to be changed and not dumping their work on PGs.
- Practical bedside learning should be encouraged.
- Basic hands-on training.

FEEDBACK – ACADEMIC PROGRAM

1. What went well that we should continue?

1. Synopsis by data collection schedule.
2. Elective classes.

2. What needs to be relooked at?

1. More classes for specific topics.
2. Learning should happen in every posting.
3. Our leaves should be reconsidered.
4. PGs should be allowed to attend classes with juniors/seniors during our free time.
5. More specific direction towards our learning instead of re-scheduling classes when we miss out a few details during presentations/ classes.

3. What should we start that would benefit the program?

1. Subject specific classes according to syllabus.
2. Class test following each module with feedback from the staff following test.
3. Less research classes.
4. Attendance to clinical meetings only when relevant to physiotherapy.

FEEDBACK - CLINICAL TRAINING

1. What went well that we should continue?

1. Case presentations & clinical discussions.
2. Bedside teaching.
3. Daily/bi-weekly rounds in the postings that do have them.

2. What needs to be relooked at?

1. Rounds in every posting.
2. Revision of clinical skills.
3. Clinical discussions about differential diagnosis / physiotherapy specific discussions on Mx.

3. What should we start that would benefit the program?

1. Delegation of work.

FEEDBACK - ACADEMIC PROGRAM

1. What went well that we should continue?

1. Research went well. (Not for many)
2. We were able to learn critiquing.
3. "Some" staffs were really involved & dedicated.

2. What needs to be relooked at?

- Active involvement of the staff during & after the case presentation
- Bed side teaching should happen
- Unnecessary rules that don't help us grow should not be given so much importance one, they hinder our performance as students like dress, mistakes of others.

3. What should we start that would benefit the program?

- We should ^{given} be ~~break~~ from academic work, we would be able to work better.
- Skill training programme should be there
- structured programme for elective & non-elective subjects.

MPT

FEEDBACK - CLINICAL TRAINING

1. What went well that we should continue?

1. We learnt to take up responsibility and to manage work and the team.

2.

2. What needs to be relooked at?

- Learning Oriented than "experience" oriented.
- Distribution of Postings evenly.
- Scrubs could be a good idea.
- Rounds as / when & where required.
-

3. What should we start that would benefit the program?

- Rather "stop" loading us with patients and making ~~over~~ part of your job it is making us no better than skilled technicians. (Which we already are!)
- We could use as "markers" an environment which is conducive to learning and self improvement.
- Stop deciding for us. Just create an environment where we have freedom of thought and action.

FEEDBACK - ACADEMIC PROGRAM

1. What went well that we should continue?

1. Journal clubs
2. Case presentations
3. ~~Animal~~ Women health module went well.
4. Geriatric and pain went reasonably well.

2. What needs to be relooked at?

- a. one or two assignments related to the topic.
- b. small tests once the topic is over.
- c. more classes to develop reasoning on clinical concepts.

3. What should we start that would benefit the program?

- a. Regular exams topics rise classes
- b. Access to internet in college campus so that we can look for more journals during class hours.
- c. Helping & guiding attitude from Junior staff.

MPT

FEEDBACK - CLINICAL TRAINING

1. What went well that we should continue?

1. Discussions during clinical hours
2. Exposure to new skills and independent patient handling.

2. What needs to be relooked at?

1. No ^{multiple} repeated postings.
2. Regular rounds by our faculty and not medical faculty.

3. What should we start that would benefit the program?

1. More of sports expense - \$
2. Outpostings - Together
3. We need scrubs which will be more comfortable while ~~and~~ handling patients (specifically in Neuro Rehab).